# JANET N. ZADINA, PH.D. COMMENTS FROM CONFERENCES AND WORKSHOP EVALUATIONS

### As a result of this presentation I feel....

- ...that I have rejuvenated as a teacher
- ...more empowered to help my students learn
- ...empowered and enlightened
- ...more heartened that certain students can be reached
- ...empowered! These few hours today have helped me to become a stronger teacher.
- ...energized to try new things
- ...better about why people may learn in a different way (where it's coming from)
- ...like I have ideas to be a much more effective teacher
- ...inspired to put more excitement in my teaching
- ... affirmed
- ...that I can change my teaching angle for different students
- ...elated
- ...empowered as an educators as well as a human being
- ...validated and energized
- ...much more confident in my teaching
- ...enlightened new energy
- ...more educated about different teaching strategies
- ...I can think 'outside my box or comfort zone
- ...like I want to shout!
- ...reassured on my career choice
- ...that I have learned more about learning
- ...much more in tune with student learning capabilities and my capacity to influence/enhance them
- ...like I'll be a better teacher
- ...learning can be fun
- ...excited about teaching next week
- ...encouraged to try new things and try to incorporate more learning styles in presentation of material
- ...more aware of students' needs
- $\ldots$  I have a greater understanding of how learning occurs.
- ...totally jazzed!
- ...I'm doing more correct than I thought
- ...supercharged
- ...more knowledgeable
- ...more informed about my own learning process and how to help others
- ...better equipped to counsel my students
- ...more excited about teaching/being part of the educational process
- ... fired up to start a new year with new ideas
- ...more compassion toward my EL learners
- ...more competent in understanding how people learn language
- ...empowered and smarter
- ...I can go back to school with a different perspective.
- ...inspired as if I had a revelation.
- ...we can find the best in all students. Not everyone is the same at learning in the same way and that is okay!
- ...humbled before my students
- ... after an incredibly stressful work week, I feel empowered and strengthened today.

- ...use these immediately.
- ... be more aware of some things I need to change about my delivery and practice.
- ...take my students' differences into account more often and encourage various learning styles.

### Overall, I thought the presentation was.....

- ...fabulous
- ...amazingly, wonderfully applicable
- ...super
- ...exceptional
- ...definitely worth my six hour drive
- ...effective, entertaining, educational
- ...of the highest quality, highly appropriate for our group, stimulating
- ...informative. I can't wait to go back to my class to try the new strategies.
- ...fantastic! No holes
- ...one of the best I have ever seen
- ...practical/applicable
- ...phenomenal
- ...mesmerizing
- ...too short (it was six and half hours)
- ...extraordinary and really useful.
- ...FANTASTIC!!!!
- ...informative, motivating, effective, and relevant to my teaching skills.
- ...really, really awesome!
- ...that I can design lesson plans for maximum learning and pleasure for my students
- ...Excellent. Really, really good examples to explain concepts.
- ...very relevant to my teaching (and I teach accounting!)

### This presentation will affect my teaching in that I will...

- .. .involve students more actively
- ...do even more research
- ...have more compassion for students
- ...incorporate more strategies to foster student success
- ...use more activities to stimulate the brains of my students
- ...will be a better teacher and presenter
- ...bring more diversity to my teaching methodology.
- ...return to the classroom with renewed enthusiasm for being able to reach all students
- ...understand the individuality of each student and it will be addressed when using the methods and knowledge learned today.
- ...use all these strategies and remember the importance of enthusiasm.
- ...motivate more.
- ...consciously plan activities with teaching strategies conducive to brain stimulation for efficient learning.
- ...give my students more practice time and be more aware of my students' needs.

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#### The part of the presentation I liked the best was......

- ...the modeling of strategies rather than just discussing them
- ...interacting and dramatic presentation
- ...absolutely everything. Fabulous!
- ...the interactive activities and actual demonstrations of possible activities to try with our students
- ...the pictures of the brain and neurons
- ...music activities
- ...learning the inductive process!!
- ...the active presentation style
- ...the entire session. I loved the humor, the strategies, the biology and the strategies. Did I mention the strategies. ©
- ...every single minute.
- ...everything. Every topic was extremely interesting.
- ...My brain found the past three hours so thrilling that it is presently incapable of discriminating about "best." ...the respect you have for all people and differences of learning styles
- ...the presenter! She motivated me in a way that no other person has done.

#### Other comments...

- The linking of theory to situation to specific activities is phenomenal.
- You have opened up a whole new area of research to me. I think you have changed my life – and the direction of my career.
- I've had other courses on brain-compatible teaching, including numerous psych courses (at X univ) and pedagogy courses (major univ). this one day seminar gave me more practical use and understanding I saw it in context! Great!
- You are the rare researcher who can translate your work meaningfully to an audience trained in another field.
- By far, the most valuable information and best presentation of the week!!!
- I could have listened to this for another six hours!
- Dr. Zadina was very youthful and fun to listen to.
   Rumors were correct about her being fabulous (student teacher).
- Everyone should be <u>forced</u> to register for this presentation.
- I didn't want to leave to go to the restroom.
- I have not been to a seminar that didn't use "buzz" words or same ideas, new name in a long time.
   Awesome job.
- I can't wait to get home and start working on new activities.
- I liked the enthusiasm of the presenter.
- She talks the way good teachers talk ... She talks to us like colleagues, not like we are stupid (student teacher).

- I liked the scientific background to good teaching practices
- I would like to have a whole conference on this!
- Outstanding speaker enthusiastic and interesting.
- Fabulous should be a required course for all developmental educators!
- High energy engaging.
- Fantastic. I'll be spreading the word on the new things I have learned today.
- Super and I <u>only</u> came to complete my 18 hours.
   A+
- I'll be a better teacher tonight.
- I wish it could have been longer. (It was 9-3.)
- This was our best event yet.
- Interesting, informative, stimulating!
- She is a very engaging presenter-held our attention.
- I believe this is one of the most useful sessions I have ever attended. Excellent presenter. Clear and understandable.
- I learned so much AND I felt reinforced with my own teaching practices.
- It was interesting, but in a good way (student).
- The best presentation I have heard in 45 years.
- I took 20 pages of notes.
- It should be required for faculty.
- Just wanted to tell you that I am still floating three feet off the ground from the Brain Research Seminar and it is Saturday afternoon. I really feel all filled up inside.
- I would pay college tuition for this.
- Great strategies with background knowledge!
- Excellent energy. Thank you.
- An active, inspiring institute that gave me strategies to use and a different view of my students to consider when in the classroom.
- Terrific demonstration through your style of good brain-based teaching/learning.
- Excellent handling of very complex topic leading to practical implications for me as a reading instructor
- This was the best workshop I have attended in 20 years.
- Your mixture of humor, pictures, etc. really made the day seem shorter than it really was.
- I would like a 2-3 day workshop.
- Thank you for your presentation style, for your respect for all present, and for being yourself.
- Janet must have been a terrific classroom teacher!
- You are a dynamic public speaker. I learned a lot from you today. Thank you for being a part of making me a better teacher. (student teacher)
- You modeled the strategies you discussed. So key to educational presentations.
- This presentation was incredibly amazing. I not only learned, but I enjoyed learning. You touched my professional and personal life today. Thank you.

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#### Other comments (continued)...

- I loved Dr. Z's presentation. She was knowledgeable, engaging, funny, and an expert willing to share her knowledge at an understandable level. Bring Dr. Z back!!
- I would like to attend more of your seminars. Come back soon!
- You were lots of fun and learning should be just that!
- Great job keeping everyone involved by showing us instead of just telling us.
- In 13 years this was one of the most useful presentations I've had.
- Hard to believe a two-hour lecture went by so fast.
- Dr Zadina's incredible gift for delivery of information was a joy to experience. I would have enjoyed a longer program (3 hrs) and am very appreciative of the time we had. Our administrators could have used time with Dr. Zadina.
- Oh goodness, make this mandatory and come again for all to hear what you have to say.
- I was left after 3+ hours wanting even more. This is one of the best presentations I've ever seen.
- Anyone who gets to work with you is a lucky duck.
- You inspire me to continue my education.
- I appreciate the fact that this was much more than just a talk. It had a lot of practical and useful concepts.
- Why did it take so long to get such useful info?
- Wonderful! Best I ever had at an inservice (paraprofessional).
- My husband and son have dyslexia. This was a beautiful description of their plight.
- Thank you so much for <u>the</u> most stimulating workshop presentation I've ever had.
- I loved it! (school board member)
- Dr. Zadina, you are brilliant! I have never sat in a presentation for this long without being off task for long periods of time or falling asleep.
- I should come back to school for my masters. She was great!
- This was the best presentation I have attended in 10 years of teaching at (college).
- It was such an extraordinary presentation.
- The fact that she is/was a teacher really contributed to the presentation. I had a preconceived idea that someone in neuroscience would be dull, but not Dr.
   7.11
- Your talk would be great for a beginning of the year workshop!
- One of the best I have heard in my <u>man</u> years as a foreign language specialist.
- Bravo! Fabulous! Rad! Cool! Loved it!
- Your work is invaluable to me because you see your research through the eyes of a teacher.

- Thank you for bringing excitement and life to our training.
- This was the best presentation ever! (28 years in the profession).
- I've learned more during this session than any other
   I've attended.
- It greatly exceeded my expectations.