The Relation of Planum Temporale Asymmetry and Morphology of the Corpus Callosum to Handedness, Gender, and Dyslexia: A Review of the Evidence

Alan A. Beaton

University of Wales, Swansea, Singleton Park, Swansea, United Kingdom

Asymmetry of the planum temporale in relation to handedness, gender, and dyslexia is reviewed. The frequency of rightward asymmetry is rather higher than are estimates of the proportion of right hemisphere speech representation in the general population. Conversely, the frequency of leftward asymmetry is lower than the proportion of the population with left hemisphere speech. Neuro-anatomic asymmetry may relate more to handedness than to language lateralization. There are suggestions that neuroanatomic asymmetry is reduced in females compared to males but the data are inconclusive. Reports concerning handedness and gender differences in callosal structure are conflicting but, as with planum asymmetry, any effect of handedness is as likely to relate to degree as to direction of handedness. It has been reported that the plana are more often symmetrical in size or larger on the right side among dyslexics than controls but this has not always been found. However, greater frequency of atypical (a)symmetry of the planum in dyslexia would be consistent with the absence of a factor which, when present, biases the distribution of planum asymmetry toward the left (and handedness towards the right) as hypothesized by Annett (1985). Studies of the size of the corpus callosum in dyslexia have produced conflicting findings. © 1997 Academic Press

The Geschwind–Behan–Galaburda (GBG) hypothesis of cerebral lateralization has attracted great interest and motivated a huge investment of research effort. The theory and associated findings were reviewed in detail by McManus and Bryden (1991) and Bryden, McManus, and Bulman-Fleming (1994), but these authors did not consider in any detail the anatomic postulates of the GBG theory. Briefly, the original version of the GBG hypothesis held that high levels of fetal testosterone or "some other sex-related agent"

The helpful comments of three anonymous referees on a previous draft of this paper is gratefully acknowledged. I thank Jayne McKnight for her careful preparation of the manuscript.

Address reprint requests to Dr. Alan A. Beaton, Brain and Cognition Group Department of Psychology, University of Wales, Swansea, Singleton Park, Swansea SA2 8PP, United Kingdom.

produce a reduction in the neuroanatomic and functional development of the left cerebral hemisphere with a concomitant increase in left-handedness and incidence of dyslexia (Geschwind & Behan, 1982). More recently it was proposed that symmetrical brains, said to be characteristic of dyslexia, result from some interference with the process of involution whereby there is normally a greater reduction of cortex on the right than on the left side of the brain (Galaburda, 1993).

In this paper I consider cerebral anatomic asymmetry in relation to handedness, gender, and dyslexia. I also consider relevant research on the corpus callosum. The review is organized under three main headings: (a) anatomic brain asymmetry; (b) the corpus callosum, and (c) dyslexia. A final section draws together the earlier findings and conclusions.

ANATOMIC BRAIN ASYMMETRY

A great deal of research has focused on the measurement of structures including or surrounding the Sylvian fissure and in particular the posterior portion of the superior surface of the temporal lobe, the planum temporale. While asymmetries in other regions of the brain have been documented (Kopp, Michel, Carrier, Biron, & Duvillard, 1977; Weinberger, Luchins, Morihisa, & Wyatt, 1982; Falzi, Perrone, & Vignolo, 1982; Eidelberg & Galaburda, 1982; 1984; Jäncke, Schlaug, Huang, & Steinmetz, 1994), and some have been related to handedness (e.g., Le May & Kido, 1978; Bear, Schiff, Saver, Greenberg, & Freeman, 1986; Jancke et al., 1994; Habib, Robichon, Lévrier, Khalil, & Salamon, 1995; Snyder, Bilder, Wu, Bogerts, & Lieberman, 1995), it is asymmetry of the planum temporale that has received the most attention. I shall therefore concentrate on findings concerning the planum and related structures. For more extensive anatomical coverage, the interested reader is referred to reviews by Witelson (1980) and Witelson and Kigar (1988).

Post-Mortem Studies

Current interest in left–right asymmetry of the planum temporale stems from a report by Geschwind and Levitsky (1968), although related findings were published previously by Eberstaller (1890), Cunningham (1892), von Economo and Horn (1930), and Pfeiffer (1936). Among a series of 100 brains examined postmortem by Geschwind and Levitsky, 65 were said to have a longer planum on the left side, 11 had a longer planum on the right and the remaining 24 brains were approximately symmetrical. Wada, Clarke, and Hamm (1975) examined 100 adult and 100 neonatal brains. Using planimetric measurement of photographs of brains dissected through a section along the Sylvian fissure, they also found the planum in both the adult and the neonatal specimens to be greater in area on the left side than on the right. In the adult brains the plana were approximately equal in area in 8 cases and larger on the right in 10 cases. Corresponding figures for infant brains were 32 and 12. Chi, Dooling, and Gilles (1977) reported that the planum in 54% of 207 fetal brains (10–44 weeks gestation) appeared, on visual inspection, to be longer on the left and 18% appeared longer on the right.

An enduring difficulty in this area is that of measurement. One problem concerns how the anterior and posterior borders of the planum temporale are defined. It might be assumed that what one investigator calls the planum temporale is the same brain area that a second investigator calls the planum. In fact, investigators differ in how they define this region. The anterior border of the planum is usually defined with reference to the transverse gyrus of Heschl. The problem arises because not infrequently there are two transverse gyri and investigators have not all agreed upon whether the second gyrus should be regarded as lying within or outside the planum temporale. The problem is compounded by the fact that the number of Heschl's gyri may not be the same in left and right hemispheres.

In their seminal report, Geschwind and Levitsky (1968) do not state whether they included a second Heschl's gyrus in the area they defined as the planum. In referring to this paper, Witelson and Pallie (1973) state

The previous work assumed, on the basis of the classical literature, that two transverse temporal gyri (that is, two Heschl gyri) may exist in the right but not in the left hemisphere and the planum was accordingly defined as the superior temporal surface posterior to the first transverse gyrus on the left, but the surface posterior to the first or second (if present) transverse gyrus on the right. (p. 642)

This could create a bias toward finding a larger planum on the left. However, Teszner, Tzvaras, Gruner, and Hécaen (1972), using area rather than linear measures of the planum, also reported that in 64 of 100 brains the planum was "plus important à droite qu' à gauche" (p. 448). (From the context it is clear that this is an error and that they meant to write "à gauche qu' à droite".) These authors defined the planum as posterior to the most posterior transverse gyrus of Heschl and there is nothing to suggest in their report that their definition was different for left and right sides. Of the 100 adult brains available to them, 5 were studied using a cut along the Sylvian fissure and 95 were examined from a plaster cast. In 64 cases the planum was larger on the left side, 10 were larger on the right side, and 26 were approximately equal on the two sides. Six of 8 neonatal brains were larger on the left. (Actual measurements of area were not given for either adult or neonatal cases.)

Galaburda, Corsiglia, Rosen, and Sherman (1987) carried out further analysis of the brains available to Geschwind and Levitsky (1968) (about which there is no information available concerning handedness or sex). Galaburda et al. confirmed (this time for measurement of area) that in the majority (63%) of specimens there was an asymmetry favoring the left planum but there was a continuum from such leftward asymmetry, through relative symmetry (16%) to rightward asymmetry (21%). In this reanalysis Galaburda et al. included a second gyrus of Heschl in their measurement. Inclusion of this second gyrus (which their Fig. 1 suggests is more frequent on the right) would tend to reduce the overall asymmetry favoring the left planum.

In the study by Galaburda et al. (1987), the correlation between combined cortical area (i.e., left plus right planum) and a measure of leftward asymmetry was statistically significant (the association between rightward asymmetry and total area was in the mirror direction but not significant). With decreasing leftward asymmetry (toward symmetry), the area of the right planum increased without significant change to the area of the left planum. In brains with rightward asymmetry there was little change in the area of the right planum in moving toward symmetry but an increase in the area of the left planum. Symmetrical brains were thus larger in total area of the planum temporale than were asymmetrical brains.

In brains with an asymmetry in the usual direction (larger planum on the left), the asymmetry is associated with a smaller right planum rather than a larger left planum. In the rat increased left–right cortical asymmetry is associated with a decrease in the number of callosal axon terminations (Rosen, Sherman, & Galaburda, 1989) as opposed to differences in cell packing density at the two sides. Galaburda and his colleagues therefore suggest that symmetrical brains result from a reduction in the loss of cortical cells during a particular stage of prenatal development (epigenetic involution). The implication is that in humans the usual asymmetry favoring a larger planum on the left arises as a consequence of greater involution on the right side (this represents some modification of the original Geschwind–Behan–Galaburda hypothesis which postulated that testosterone retarded the rate of development of the left hemisphere).

A second problem of measurement concerns the posterior end of the Sylvian fissure. The posterior portion of this fissure often angulates more sharply upward on the right side of the brain, which means that a knife blade inserted along the plane of the horizontal portion of the fissure at the two sides—the method employed by Geschwind and Levitsky—will exclude cortical tissue from the right side that should properly be included (Rubens, Mahowald, & Hutton, 1976), thereby introducing a bias in favor of the left side.

Using a higher cut so as to reduce the problem of unequal angulation of the Sylvian fissure on the two sides and using both linear and area measurements, Witelson and Pallie (1973) confirmed Geschwind and Levitsky's report of a larger area of planum on the left in a group of 16 adult brains and 14 neonatal specimens. Using comparable definitions of the borders of the planum for the two hemispheres, the asymmetry in area favored the left side in 69% of the adult cases. This rose to 94% if Geschwind and Levitsky's definition (in relation to Heschl's gyri) was used. The linear measure (as used by Geschwind and Levitsky) showed the planum to be longer on the left in 81% of adult cases. The number of cases in which it was larger on

the right is not stated for any measure. No information as to handedness or gender relating to these specimens was available.

Recently, Aboitiz, Scheibel, and Zaidel (1992) estimated planum size from postmortem measurement of the length of the Sylvian fissure and concluded that 17 of 40 brains they examined had a larger right than left planum, with roughly equal numbers of each sex showing this "reversed asymmetry." The proportion of right-biased brains (42.5%) is higher than that reported by other authors for more direct measures of the planum. It is thus possible that indirect measures give a picture of less extreme asymmetry than more direct measures.

The morphology of the Sylvian fissure varies quite considerably among individuals (Witelson & Kigar, 1988; Steinmetz, Rademacher, Jäncke, Huang, Thron, & Zilles, 1990). In many brains the horizontal fissure branches into two segments, the posterior ascending ramus (PAR) and the posterior descending ramus (PDR). Sometimes the posterior ascending and/or descending ramus is included in the measurement of the planum temporale. In the accompanying tables an indication is given where it was possible to discern from the report how the borders of the planum temporale were defined and measured. Table 1a summarizes postmortem studies of the planum temporale and related brain areas published since Geschwind and Levitsky's paper in 1968. It does not claim to be exhaustive; rather, those studies most often cited and/or most relevant are included.

Handedness and Cerebral Anatomic Asymmetry

At the time of this writing there are no published papers on handedness in relation to postmortem measures of the planum temporale. However, Witelson and Kigar (1992) measured the length of the Sylvian fissure which of course is intimately related to the planum. Prior to their deaths, the individuals whose brains were studied by Witelson and Kigar had been tested for hand preference. Hand preference scores were available for 69 cases of whom 2 were excluded "due to neuropathology affecting the gross anatomy of SF (Sylvian fissure) regions." The Sylvian fissure was divided into anterior, horizontal, and vertical segments. There was no difference between consistent right-handers and all other cases in asymmetry of any Sylvian fissure segment. In both groups the mean length of the vertical section was found to be greater on the right, which compensated for a longer horizontal section on the left. Among men but not among women the horizontal segment for both hemispheres combined was significantly greater in consistent righthanders than in nonconsistent right-handers. The findings cannot be attributed to a larger overall brain in consistent right-handers, since the results held up when overall brain weight was entered as a covariate in an analysis of covariance. Thus hand preference was related to a bilateral feature of Sylvian fissure morphology rather than to asymmetry.

Authors	Subjects	Handedness	Age	Anatomical definition	Findings	Remarks
Geschwind & Levit- sky (1968)	100 (sex NK)	NK	No details pro- vided	Posterior to first transverse gyrus on left; posterior to second (if present) on right measured to "end of Sylvian fissure" (but no Sylvian fissure")	65 longer on left 11 longer on right 24 equal Mean length significantly greater on left	No correction for overall brain size. Measurement details not pro- vided in this paper.
Galaburda et al. (1987)	As above (sex NK)	NK	No details pro- vided	Where present second Heschl's gyrus included on both sides.	63 greater area on left21 greater area on right16 equal	Brains with asymmetry coef- ficients between 60.09 re- parted as coual.
Teszner et al. (1972)	100 adults (sex NK)	NK	NK	Triangular area ''Limitée en avant par le sillon de	64 greater area on left 10 greater area on right	No correction for overall brain size.
	8 fetuses (sex NK)		28–38 weeks ges- tation	Heschi, en arrière par la ligne de refléxion du cortex pariétal et tem- poral."	26 ĕqual	Point to difficulty of de- termining the terminal point of the Sylvian fis- sure in a good number of cases
Witelson & Pallie	16 adult (sex NK) 9 male infants	NK	No details pro- vided	Area posterior to the first transverse ovrus or when	Adults 94% greater on left	No correction for overall brain size
	5 female infants	N/A	Median age 12 days	present to the second transverse gyrus (nonbi- ased measure). A lso used	81% greater on tett 69% greater non-bi- ased area on left	Area measured as per Gesch- wind & Levitsky (1968). Nonbiased area is same crite-
				as shown above for Gesch- wind & Levitsky (1968).	Infants 86% greater area on left	ria for left and right planum.
					86% longer on left 75% greater non-bi- ased area on left	
Wada et al. (1975)	100 adults	NK (sex break- down etc., not given)	17–96 yrs Mean: 69 yrs	Posterior to "gyrus or gyri" of Heschl and "in front of the posterior end of the	Mean area of planum greater on left; greater on left in 55% of adults, 67% of in-	
	100 infants	N/A	18 weeks gesta- tion-18 months	Sylvian fissure."	fants.	
Kopp et al. (1977)	103 adults 103 infants (sex NK)	NK	NK	Definition not given	77% greater area on left 21.7% greater area on right 1.3% equal	
Chi et al. (1977)	207 fetuses (''male to female ratio almost	N/A	10-44 weeks ges- tation	", Superior temporal surface area posterior to the first	On visual inspection longer planum on left in 54%;	No correction for overall brain size.
	equal'')			or second transverse tem- poral gyrus on either side, its posterior boundary he-	longer on right in 18%. No significant (sic) differ- ence in 28%	60% sectioned in frontal plane; 20% in horizontal and 20% in sagittal plane
				ing determined by the end of the Sylvian fissure.	No gender difference ob- served.	

TABLE 1a Investigations of Postmortem Asymmetry of Planum Temporale and Related Areas

ALAN A. BEATON

Also carried out MRI on ca- daver brains.	NCRH included at least one action performed preferen- tially by left hand.	"The only measurement that yieled interesting results was the distance from Hesch's first gyrus to the end of the superior branch of the Sylvian fissure. The other two measurements are consequently omitted from this paper." Also examined corpus cal- losum. PDR, posterior descending)
Found significant leftward asymmetry using measure of exposed surface of PT but "excess" area for "excess" area [(PT 1) 2, PT] showed si mificant rightward asym- metry.	Horizontal segment of SF ir both left and right hemi- spheres shorter among NCRH and CRH in male. Horizontal SF segment longer in left than right hemispheres (males and males). Vertical SF segment longer on right than left side.	17 of the 40 brains were longer on the right than the left.)
Anterior border "defined as the transverse sulcus lying behind the anterior trans- verse gyus referred to as Heschl's Sulcus. Addi- tional transverse gyri (H2, H3) thus belonged to the Tregardless of side. "The posterior border was defined as coinciding with the caudal end of the pos- tier horizontal rannus of the SF. The walls of the descending and ascending rann were hur sexcluded " BUT also measured extended area of PT "as defined above plus the an- terior and posterior walls of the posterior walls of the posterior according tranus end noint "	Measured length of Sylvian fissure in segments: PAR but not PDR included in measurement of vertical segment of SF.	Measured length of Sylvian fissue "between the poster- rior end of Heschl's first gyrus and the posterior end of the Sylvian fissure We measured the supe- rior and inferior branches of the Sylvian fissure, as well as the distance from Heschl's gyrus to the point of bifurcation." lanum temporale; PAR, pc	er.
51–77 yrs	25–70 yrs Mean: 53 yrs	Mean: 45.1 yrs Mean: 45.1 yrs ian fissure; PT, p	sistent right-hande
NK	13 CRH 11 NCRH 29 CRH 14 NCRH	Right-handers No details pro- vided applicable; SF, Sylv	er; NCRH, non-cons
7 fêmale	24 males 43 females	20 males 20 females nown; N/A, not	stent right-hand
Steinmetz et al. (1990)	Witelson & Kigar (1992)	Aboitiz et al. (1992) Note: NK, not kr	ramus; CRH, consi:

Neuroimaging Studies of Handedness in Relation to Cerebral Anatomic Asymmetry

Turning now to *in vivo* studies (see Table 1b), some radiographic and CT studies point to a relation between handedness and anatomic asymmetry. Hochberg and Le May (1974) reported that in right-handers the angle of the Sylvian arch as seen on X-ray films was greater (by 10 degrees or more) on the right than on the left side of the brain in 71 cases; angulation was approximately equal in 27 cases and greater on the left side in 8 cases. Among 13 individuals said to be left-handers to show symmetry more often than right-handers. Since the angle of the Sylvian arch reflects the amount of tissue of the parietal operculum, the results suggest that greater equality of cortical tissue at the two sides of the brain is more frequent in left- compared with right-handers.

Le May (1976; 1977) and Le May and Kido (1978) reviewed CT scan asymmetries in occipital and frontal width and length in relation to handedness, the general trend of which also was to show reduced asymmetry and a greater frequency of reversed asymmetry in left-handers. More recently, Bear et al. (1986) reported that 16 individuals with laterality scores below 70 on the Edinburgh Handedness Inventory (Oldfield, 1971) showed a reduction of the usual leftward occipital bias (but normal right frontal bias) in comparison with 50 individuals with scores from 71 to 100 inclusive. The latter score represents extreme right-handedness but the cut-off score of 70 would place many less extreme right-handers among frank left-handers. Koff, Naeser, Pieniadz, Foundas, and Levine (1986), also using CT scans, failed to find any significant relationship between handedness as defined by scores on the Briggs–Nebes modification of Annett's (1970) questionnaire.

The significance (if any) of frontal and occipital asymmetries for language-related behavior is not clear. Pieniadz and Naeser (1984) studied planum temporale asymmetry postmortem in 15 men (said by relatives to have been right-handed) for whom CT scans were available. There was a significant correlation between occipital length asymmetry as measured on CT scan and planum length measured postmortem but neither occipital nor frontal width asymmetry (nor frontal nor posterior parietal asymmetries) correlated with the postmortem measure. Planum measurements were made after making a horizontal cut through the Sylvian fissure and are therefore subject to the possible biasing effect of unequal slants and bifurcation of this fissure at the two sides. (Of the 15 brains examined, two showed two transverse gyri of Heschl—both on the right side—and were included in measurements of the planum.)

Although Pieniadz, Naeser, Koff, and Levine (1983) reported that reduced or reversed occipital length or width CT asymmetries were associated with better improvement in naming and in single word comprehension and repetition by 14 male right-handers recovering from global aphasia, the same group also reported in a separate paper (Henderson, Naeser, Pianiadz, & Chui, 1984) that reversed asymmetries could not predict the occurrence of crossed aphasia (resulting from right hemisphere lesions in right-handers). This casts doubt on the significance of CT occipital or frontal width asymmetry as an indication of the side of speech dominance. Furthermore, a recent report suggests that the reliability of measurements of occipital asymmetry is not high (Chu, Tranel, & Damasio, 1994). On the other hand, Burke, Yeo, Delaney, and Connor (1993) found that increasing leftward occipital width asymmetry on CT scan was significantly correlated with scores on a test of language recovery following aphasia. The opposite findings to those of Pianiadz et al. (1983) may be due to different lesion sizes in the two series of patients. Global aphasia (Pianiadz et al.) commonly follows very large leftsided lesions which may lead to recovery mechanisms over the longer term being mediated at least partly by the right hemisphere. More restricted lesions may be associated with reorganization of function within the damaged left hemisphere.

One study has shown a relationship not between handedness and radiographic asymmetry but between the latter and a putative index of language lateralization. As the middle cerebral artery emerges from the depths of the Sylvian fissure, its posterior branch courses downward to curve under the parietal operculum. The width of the temporal lobe was measured at this point on the CT scan and expressed as a proportion of the skull diameter. The right minus left difference in this value was correlated with dichotic listening asymmetry by Strauss, Lapoint, Wada, Gaddes, and Kosaka (1985), who reported a nearly significant (p, . 08, two-tailed) inverse correlation.

An even more specific relationship between handedness and structural brain asymmetry has been reported. Kertesz, Black, Polk, and Howell (1986) obtained a significant correlation between hand differences on a manual task (that of Tapley & Bryden, 1985) and a composite measure of anatomical asymmetry as revealed by MRI scan. The anatomical measures that were used relate to, but are not synonymous with, planum temporale measurement. Habib (1989) also reports finding a significant correlation between handedness score as measured by the Edinburgh Handedness Inventory (EHI) and an index of asymmetry of the area of the planum temporale as revealed by MRI, but in his report there is no clear indication of how the planum was measured. Kertesz, Polk, Black, and Howell (1990) reported finding a significantly larger left- than right-sided parietal area (corrected for total brain size) in right-handed males and left-handed females, but found no effect for the temporal lobe as reconstructed from coronal slices.

Steinmetz, Volkmann, Jäncke, and Freund (1991) measured the planum from sagittal MRI sections. The subjects were 26 right-handers and 26 lefthanders by self-report with equal numbers of males and females in each group. Handedness was also measured by performance tasks. Estimates of

)	•			
Authors	Subjects	Handedness	Age	Anatomical definition	Imaging plane/ magnetic strength	Findings	Comments
Kertesz et al. (1986)	11 females 9 males	10 Right-handers 10 Left-handers	20-40 yrs	See comments	Axial 0.15T	Correlation between differ- ences in skill between left and right hands on Tapley & Bryden task and composite measure of ana-	Composite measure of ana- tomic asymmetry included asymmetry of anterior fron- tal width, parietal width and opercular sulcus de-
Habib (1989)	20 (sex not given)	Measured by EHI but scores not provided	19–51 yrs Mean: 33	Measurement details not pro- vided.	Axial and sagittal 0.5T	Handedness score signifi- cantly correlated with pla- num asymmetry	marcauou.
Kertesz et al. (1990)	25 males 27 females	Right-handed	18–49 yrs Mean: 26.9	"The line between the splen- ium and the optic chiasm,	Axial and coro- nal 0.15T	Significantly larger left than right sided parietal area in	
	26 females 26 females	Non-right-handed	yrs	which is parallel to the sylvian fissures, was used as the plane for the axial (horizontal) slices. The coronal planes were perpendicular to the axial slice The first axial slice above the third ven- tricle where the bodies of the lateral ventricles ap- pear to touch in the mid- line was used for linear and area measures of the hemisoheres.''		right-handed females. left-handed females.	
Kertesz et al. (1992)	As above	As above	Mean: 26.9 yrs	The axial cut above the third ventricle was used to mea- sure hemispheric sagittal length and area. The longer sagittal length was divided at 10% and 30% anteriorly and posteriorly, creating anterior frontal, posterior frontal, and occipital widths.	As above 0.15T	Linear measure: all females with REA had longer hemi- spheric sagittal length on right side, only 2/3 of those with LEA did so. Area measure: Right-handers with REA and left-handers with LEA had larger structures than those in whom hand and ear dominance were in oppo- site direction.	

TABLE 1b Neuroimaging Studies of Planum Temporale and Related Areas 264

Steinmetz et al. (1990)	7 females 3 males	NK	51–77 yrs	See postmortem studies	Sagittal 1.5T	See postmortem studies	See also postmortem studies.
Steinmetz et al. (1991)	13 males 13 females 13 males 13 females	R. handers R. handers non R. handers non R. handers (see text)	Mean: 24.9 yrs yrs yrs	"The anterior border of the PT was defined as the bot- tom of Heschl's sulcus The posterior border of the PT was defined as the posterior descending tranus of the Sylvian fis- sure into the posterior as- cending ramus of the Syl- vian fissue. Thus, all vian fissue. Thus, all vian fissue the posterior ascending ramus was ex- cluded."	Coronal 0.5T	Degree of leftward asymme- try significantly greater for high-handers but only (<i>n</i> 5 49) when defined by skill, not preference. No correlation between hand preference and anatomic asymmetry.	
(1994) (1994)	13 males 10 females	Right-handers by EHI	Mean: 31.5 yrs	Anterior border 'was consti- uted by Heschl's sulcus i.e. the transverse sulcus bordering the anterior temporale gyrus or Heschl's gyrus posteri- orly The posterior bor- der of the PT was identi- fied as the posterior termination of the horizon- tal stem of the borizon- tal stem of the borizon- tal stem of the borizon- tal stem of the forizon- tal stem of the forizon-	Sagittal 0.5T	Area: 9 males, 6 females larger planum on left than right side; 3 males, 1 fe- male longer on right side; 1 male, 3 females equal planum on two sides.	Authors say reduced asymme- try of plana (asymmetry co- efficient) in females-but difference unlikely to be significant.
Kulynych et al. (1994)	12 males 12 females	Mean 5 94.0 6 10.00 Mean 5 94.8 6 9.2 Measured on EHI	Mean 5 25.9 yrs 64.1 Mean 5 25.0 yrs 63.5	"Surface posterior to Heschl's sulcus identi- fied according to the crite- ria of Steinmetz et al. (1991)." "The posterior limit of the planum temporale is cho- sen so as to exclude tissue of the posterior as- cending ramus of the Syl- vian fissue."	Sagittal 1.5T	Area of left planum signifi- cantly greater than right among males, no signifi- males. Gender by hemisphere inter- action significant.	Asymmetry coefficient used to control for overall brain size.

Authors	Subjects	Handedness	Age	Anatomical definition	Imaging plane/ magnetic strength	Findings	Comments
Jäncke et al. (1994)	53 males	Right-handers	Males mean 27.5 G 8.2 yrs	As Steinmetz et al. (1991)	Sagittal 1.5T	Mean coefficient of asymme- try (area) significantly greater in right- than in	Used asymmetry coefficient to correct for overall brain size.
	53 females	Right-handers	Females mean 25.5 6 4.0 yrs			left-handers. No effect of gender.	Also measured wall of PAR—area significantly greater on right side. No
	17 males 18 females	Left-handers Left handers (see text)					correlation between areas of PT and ''planum parie- tale ''
Foundas et al. (1994)	6 males 6 females	11 Right-handers 1 Non-right-hander	17–55 yrs mean 5 34 yrs	"Anterior border was de- fined as the transverse sul- cus caudal to Heschl's gy- rus. The posterior border	Sagittal 1.0T	Length of planum measured at maximal extent. All 11 right-handers had greater length of planum on left	Language lateralization deter- mined by Wada testing. Patients were all epileptic—5 with left sided seizure foci,
				was uclined as the caudat extent of the posterior hor- izontal ranus as it bifur- cates into the posterior as- cending and descending		and reft language lateraliza- tion. One right-hander had rightward asymmetry and right language lateraliza- tion.	/ with right stated foct.
Foundas et al. (1995)	4 males 4 females	Right-handed Right-handed	Mean 5 34 69.7 yrs	". Anterior border defined as the transverse sulcus, cau-	Sagittal 1.0T	Among the right-handers, the planum was longer on the	Also measured length of the anterior speech region a
		Mean 23.08 6 0.35		dal to Heschl's gyrus and the posterior border as the caudal extent of the P[oste-		left in 6 subjects, reversed in one and equal in one. Among left-handers, the pla- mum uncolorance in 4 molecular	portion of the third frontal convolution of the inferior frontal gyrus and was de- food or the one of formed
				trol retrolizontal Net- mus] as it bifurcates into the PAR and PDR."		num was tonget in 4 to- versed in 3 and equal in one.	by the A[nterior] H[orizon- by the A[nterior] H[orizon- tal] R[amus] and the A[nte- rior] A[scending] R[amus] ''
	4 males 4 females	Left-handed Left-handed	Mean 5 38 610.0 yrs	"The posterior limit of the PT excluded tissue along		Left-ward asymmetry of PT said to be significant	Results for this region are similar to those for PT
		Mean 16.8 6 7.7 Scored according		the PAR." "When multiple Heschl's		among right-handers but not among left-handers.	Used asymmetry quotient as well as measure of length
		to Briggs– Nebes' modifi-		gyri were present, the ante- rior border of the PT was			alone. No tests of signifi- cance.
		cation of An- nett's (1970)		defined as the transverse sulcus of Heschl (first			No test of hand-by-hemi- subere interaction
		questionnaire.		transverse sulcus)."			

TABLE 1b—Continued

	Asymmetry coefficient used	Used asymmetry coefficient. Also used PET to measure activation —found signifi- cant negative correlation between extent of PT asymmetry and metabolic activation in part of Brod- man's area 22 on the left; there was a significant posi- tive correlation between PT asymmetry and meta- bolic activation of another part of Brodinann's area 22 on the right.
A greater asymmetry in area of the planum temporate re- proted for right-handers than for non-right-handers (but see text). No correlation between hand- edness scores and ana- tomic laterality coeffi- cients.	Those with perfect pitch showed greater leftward asymmetry in area of pla- num temporale than those without perfect pitch (sig- nificant otthogonal con- trast).	Larger volumetric measure of leftward asymmetry in 9 of 10 right-handers, 2 of 4 left-handers and in 1 ambi- dexter.
Segitial 0.5T and 1.5T	Sagittal 1.5T	Transaxial 1.0T
Anterior border taken as "Anterior border taken as sulcus": posterior border as "posterior end point of the Sylvian fissure." "In cases where the caudal Sylvian fissure bifurcates into an ascending and a descending rami (sic), only the ascending ramus was taken into consider- ation."	See Steinmetz et al. (1991).	Planum temporale "defined according to the criteria of Steinmetz et al."
18-51 yrs	Mean 27 G 0.5 yrs Mean 26 G 4 yrs	Mean 40.4 6 12.3 yrs
CRH NCRH NCRH French translation of EH1-idiosyn- cratic scoring method. NCRH . 79 NCRH . 79	Right-handed "Consistent right- handechness de- fined as perfor- mance of all 12 tasks with the right hand with up to 2 "either" preferences be- ing acceptable." 6 subjects said to be nonconsistent.	10 Right-handers 4 Left-handers 1 Amidexter Measured by EHI "and standard- ized tests of skilled motor performance" but no scores or details provided.
23 males 17 females	 30 Musicians 11 with perfect pich 19 without per- fect pitch 30 Nor-musicians Gender breakdown not given 	13 males 2 females
Habib et al. (1995)	Schlaug et al. (1995)	Karbe et al. (1995)

Note. EHI, Edinburgh Handedness Inventory, PT, planum temporale; KEA, right ear advantage; LEA, lett ear advantage; PAK, posterior ascending ramus; PDR, posterior descending ramus; CRH, consistent right-hander; NCRH, non-consistent right-hander.

the surface area of the planum were made by summing the length of planum on each sagittal slice multiplied by the thickness of the slice. The area on the left side was greater than that on the right side in both handedness groups, but the mean degree of this leftward asymmetry was significantly greater for right- than for left-handers. This significance was only found when subjects were classified by performance test (n 5 49) and not by self-report (n 5 52).

As the report by Steinmetz et al. is the most often cited *in vivo* study showing planum temporale asymmetry to differ as a function of handedness, it bears close examination. Brain asymmetry was measured using a method which reflected the entire convoluted surface area of interest, taking into account individual variability in cortical folding. The cortex buried in the posterior descending ramus of the Sylvian fissure was included but not that of the posterior ascending ramus. There is no mention of the existence of two Heschl's gyri in this paper so presumably this was not a complicating factor. Anatomical asymmetry in surface area was expressed in terms of the coefficient [R \gtrsim L/0.5 (R 1 L)].

Handedness was classified by self-report and measured by asymmetry of performance on a finger-tapping task and, in a separate assessment, by a "hand dominance test." The latter appears to include a pencil-and-paper hand dominance test plus "3 dexterity tasks (tracing lines, dotting circles, and tapping on squares) each to be performed with maximal speed and precision over 15 s. Laterality coefficients (R \gtrsim L/R 1 L) were determined for each test and rounded off to one decimal point". It is not clear from the paper whether each task gave the same result or whether an overall assessment was made on the basis of all tasks combined. Whichever it was, subjects were classified as left- or right-handed according to whether their laterality coefficient was positive or negative, and anatomic asymmetry coefficients of leftand right-handers were compared using a series of Mann-Whitney U tests. Subjects were also classified according to the presence or absence of sinistrality within their first degree relatives. Thus comparisons were made of left- versus right-handers and, within each handedness group, of those with and without left-handed relatives. These comparisons were made for each of the three handedness criteria, namely self-report, tapping and "hand dominance". Of the 9 statistical comparisons reported (2 tails), only those for left-versus right-handers as classified by the finger tapping task (p, ..., .023), right-versus left-handers classified by the hand dominance test (p, ..., 012)and left-handers (as classified by the hand dominance test) with and without sinistral relatives (p, ..., .045) were significant. However, the multiple testing procedure raises some doubt as to the "true" significance of these findings. Together with the uncertain nature of the assessment on the "hand dominance test," a degree of skepticism in accepting these findings seems warranted. Furthermore, despite the wording of the abstract to the paper, no

"correlation" was found between asymmetry in performance between the hands and anatomic asymmetry.

Foundas, Leonard, and Heilman (1995) used three-dimensional sagittal images to measure the length of the planum temporale. Their definition excluded the posterior ascending ramus. Subjects were eight right-handers (four males, four females) and four left-handers as assessed by the Briggs-Nebes modification of the Annett (1970) questionnaire. The authors report that the planum (measured at its greatest length) was longer on the left in six of the eight right-handers, equal in one case, and longer on the right in one right-hander. Among left-handers the planum was longer on the left in four cases, equal in one case, and longer on the left in three cases. Mean leftward asymmetry was said to be significant in the right-handers but not in the left-handers, but no analysis of variance was reported so the interaction between handedness and asymmetry was not tested; nor is the association between handedness and direction of asymmetry significant by chi-square. Even if these results were significant, it is not clear what they would show. The right-handers all had scores of 23 or 24 out of a maximum of 24: lefthanders' scores ranged from 21 to 224. Although scores of 23 and 24 can only be achieved by strong and consistent right-handers, scores close to zero can be achieved in a number of different ways, and it is not clear that individuals achieving such scores would necessarily be classified as left-handed by other scoring methods. Any difference between left- and right-handers in this study could as well be a function of degree as of direction of handedness.

Habib et al. (1995) measured the area of the planum from sagittal sections juxtaposed on an axial cut in 23 males and 17 females who were all normal volunteers. The definition of the planum included only the posterior ascending ramus "in cases where the caudal Sylvian fissure bifurcates into an ascending and a descending rami [sic]". (p. 241). Measurements were converted into an asymmetry coefficient. The authors write "using Steinmetz's handedness classification and planum definition yielded no significant brain/handedness correlation'' (p. 249). They refer to the Steinmetz definition as concerning only "the horizontal segment of the Sylvian fissure" whereas Steinmetz et al. in fact included the posterior descending ramus. Habib et al. excluded this but did include the posterior ascending ramus. Using a definition of handedness based upon a French translation of the 10item version of the EHI, Habib et al. found that the "asymmetry coefficients were on the average significantly different between consistent right-handers and non-right-handers." No statistical evidence for this "significant" effect is provided. Fortunately, Habib et al. provide detailed data for each of their subjects. I have calculated the t value between their right-handers (laterality quotient 80 or above) and left-handers (laterality quotient less than 80) and find that it is not significant.

The number of individuals showing a larger left than right planum was

25 (of 40). Of these, 19 were said to be consistent right-handers and the remainder (6) non-right-handers. Of the 15 cases with reversed asymmetry 10 were non-right-handers. Since there was no correlation between the anatomic asymmetry coefficient and handedness score considered both with and without regard to sign, Habib et al. argued that it is direction and not degree of handedness that was responsible for the association between direction of anatomic asymmetry and handedness. However, as only 5 subjects had a negative laterality index this does not necessarily follow.

In addition to measurement of the planum temporale Habib et al. measured the area of the parietal operculum. The two measures did not correlate significantly with each other but when both PT and opercular measures favored the left side of the brain, consistent right-handedness was found in approximately 90% of cases. This compares with 50% of cases with other combinations of asymmetry of the two regions.

Karbe et al. (1995) reconstructed volumetric measures of the planum from transaxial MR slices. They reported finding a larger left planum in 9 of 10 right-handed subjects, in 2 of 4 left-handers, and in one "ambidextrous" subject. At least one of the left-handers, it can be inferred from the article, showed a right-ward asymmetry. Handedness was apparently based on the EHI (but no criterion scores are given) and on "standardized tests of skilled motor performance"; again, no details are provided.

Gender Differences in Cerebral Anatomic Asymmetry

As well as handedness differences in anatomic asymmetry, there have been occasional suggestions of a gender difference. Wada, Clarke, and Hamm (1975) reported that adult brain specimens showing a reversal of the usual left–right asymmetry of the planum temporale were more likely to be female than male. In a small group of neonatal specimens Witelson and Pallie (1973) noticed that the left–right difference was not as marked in males as in females. Contrariwise, Bear et al. (1986) found that 30 males showed significantly greater degrees of both frontal and occipital asymmetries on CT scan than 36 females.

Recently, Kulynych, Vladar, Jones, and Weinberger (1994) reported a significant gender-by-hemisphere interaction in MRI measurement of the planum from sagittal sections. In males the area of the left planum (which excluded tissue of the posterior ascending ramus) was found to be significantly greater than that of the right and, further, the left planum in males was larger than in females but there was no significant gender difference in the size of the right planum. These findings support those of Witelson and Kigar (1992) for the length of the horizontal segment of the Sylvian fissure (of which the posterior portion reflects the length of the planum temporale) and suggest that males may show greater anatomical asymmetry than females. Habib et al. (1995) reported that the mean leftward asymmetry of planum area was greater for females than for males but I have calculated from the data provided in their paper that the difference is not significant. Rossi et al. (1994) wrote "our findings suggest that females tend to have less PT asymmetry" but this was not significant on statistical testing.

In a study employing 70 normal males and 71 normal females (probably including those of Steinmetz et al., 1991), Jäncke et al. (1994) found no main effect of gender nor a handedness-by-gender interaction in asymmetry of the planum temporale (their definition included the posterior descending ramus whereas only the ascending ramus was included by Habib et al.). Since the nonsignificant gender difference in both Habib's data and that of Jäncke et al. occurred in the context of significant effects due to handedness, it is unlikely that the negative effect for gender can be attributed to a lack of sensitivity in the method of measuring the planum.

Conclusions

There are relatively few studies of anatomic brain asymmetry (especially of the planum temporale) in relation to handedness or gender and fewer still which take into account other variables such as race (but see McShane et al., 1984) or adult age which conceivably is relevant. As far as handedness in relation to the planum temporale is concerned, the only postmortem study reported at the time of writing is that of Witelson and Kigar (1992). In their study Witelson and Kigar (1992) found no difference between their handedness groups in asymmetry of Sylvian fissure morphology (although they did report a bilateral difference). The definition used by Witelson and Kigar was that any subject not using the right hand for all items of the questionnaire that was administered (requiring subjects to demonstrate actual use of the hands) was classified as a nonconsistent right-hander. This means that others would probably classify a good proportion of such subjects as right-handed. Witelson and Kigar's subjects included (at best) one consistent left-hander.

From the studies reviewed above, it appears that handedness and planum temporale asymmetry are related in some way but the exact nature of the relationship is obscure. The much cited *in vivo* MRI study by Steinmetz et al. (1991) claimed to find a greater degree of leftward asymmetry of the surface area of the planum among "right" than "left" handers. The latter finding was only significant for certain performance measures of handedness and not when handedness was defined by self-report. Similar results were subsequently reported by Jäncke et al. (1994) and by Habib et al. (1995) and, for length of planum, by Foundas, Leonard, Gilmore, and Heilman (1995). The results of all these *in vivo* studies as well as the postmortem study of Witelson and Kigar (1992) raise the possibility that any difference in magnitude of planum asymmetry is related not so much to direction as to degree of handedness. This possibility is supported by the finding of Kertesz et al. (1986) of a correlation between the relative difference between

hands on Tapley and Bryden's circle-filling task and a composite measure of anatomical asymmetry relating to the region surrounding the planum temporale. Direction and degree of handedness should be considered separately (see also Bryden, 1987) in future research.

The conventional assumption is that planum asymmetry relates to language lateralization rather than to handedness per se. Alternatively, it may be that there is no functional significance to planum asymmetry, "heretical" though it may be to suggest this (see also Witelson & Kigar, 1988). It is true that Ratcliff, Dila, Taylor, and Milner (1980) reported that in patients with left hemisphere speech, as determined by Amytal testing, the mean asymmetry in the angle of the arch made by the branches of the middle cerebral artery as they passed under the parietal operculum was smaller on the left than on the right side. In patients with other than left hemisphere speech (i.e., with right-sided or bilateral speech) the mean asymmetry in the angle of the arch at the two sides was reduced significantly in comparison with patients having typical left-sided speech. Unfortunately, the relation of arteriographic asymmetry to asymmetry of the planum temporale is not known (see also Strauss et al., 1985), and some patients showed a marked dissociation between the directions of functional and morphological asymmetry.

A study by Jäncke and Steinmetz (1993) also raises questions about the relation of planum asymmetry to language lateralization. These authors found no correlation between extent of asymmetry in entire surface of the planum temporale and degree of asymmetry on any of four verbal dichotic listening tasks. What is striking is that the same subjects were reported as showing an association between handedness and anatomic asymmetry (Steinmetz et al., 1991). It is always possible, of course, that none of the dichotic tasks did, in fact, measure language lateralization. While the dichotic listening procedure may well be capable of reflecting the hemisphere responsible for speech (Zattore, 1989), individual dichotic tapes need to be validated against some other index (such as interruption of speech during the Wada Amytal test.) Steinmetz and colleagues have also reported that the planum temporale was significantly larger in a group of musicians who had perfect pitch as compared both with 19 musicians without perfect pitch and 30 non-musicians (Schlaug, Jäncke, Huang, Staiger, & Steinmetz, 1995). According to Jäncke (1995) this might be taken "as evidence for a stronger leftward language lateralization in absolute pitch musicians" since "absolute pitch is defined as the ability to assign verbal labels to any tone." Alternatively, it could be argued that absolute pitch is a reflection of superior perceptual discrimination of certain types of nonverbal sounds and has little to do with language. Binder, Frost, Hammeke, Rao, & Cox (1997) found in a functional MRI study that activation patterns in the area of the planum temporale were equivalent for words and tones during passive listening and higher for tones than words during active listening.

It needs to be appreciated that the planum temporale is defined purely in

morphological terms. It is not a single architectonic area, nor is there at present any evidence that it functions as a single entity. Indeed, Galaburda, Sanides, and Geschwind (1978) and Galaburda and Sanides (1980) identified on architectonic grounds an area of cortex (Tpt) which

Represents a transitional type of cortex lying between the specialized isocortices of the auditory region and the more generalized isocortex (integration cortex) of the inferior parietal lobule Area Tpt often extends beyond the caudal end of the temporal lobe to occupy variable amounts of suprasylvian cortex. (p. 60)

In three out of four brains studied by Galaburda, Sanides, and Geschwind (1978) (and in two of three in Galaburda & Sanides, 1980) there was marked left–right asymmetry of Tpt in the direction of a larger area on the left. The asymmetry was less marked but in the same direction for the fourth brain. It might be argued that asymmetry of area Tpt may be exist even when there is no asymmetry in the overall planum and that it is asymmetry of Tpt that is important. However, an increased extent of area Tpt on the left was in each case associated with a larger left planum temporale and the asymmetry was of corresponding magnitude (Galaburda, Sanides, & Geschwind, 1978).

In a recent study which attempted to determine the relationship between volumetric asymmetry of structure and asymmetry of function, MRI images were compared with PET scans from the same 15 subjects (Karbe, Würker, Herholz, Ghaemi, Pietrzyk, Kessler, & Heiss, 1995). Scans were taken while the subjects repeated (German) nouns and, on a separate occasion, during a rest condition. By superimposing MR and PET scans the investigators were able to look at regions of metabolic activation in relation to the planum temporale within each individual subject. No asymmetry was observed in extent of activation of the planum on left and right sides during repetition, although there was an asymmetric increase in activation during the repetition condition in Brodmann's area 22 (BA22). According to the authors, "The left BA22 (sulcus) was the only region that showed a significant correlation between planum size and functional activation. . .morphological predominance of the left planum temporale was associated with a reduced metabolic activation in BA22 (sulcus)" (p. 871). The implication is that an obsession with the size, as opposed to the significance, of the planum temporale may well be misplaced.

Handedness and Speech Lateralization

If direction of handedness were perfectly correlated with direction of asymmetry of the planum temporale, then left-handers should be those with a rightward asymmetry of the planum temporale. It is clear that this is not the case. Alternatively, if anatomic asymmetry is related to language lateralization then one would expect those with right hemisphere speech to have rightward asymmetry of the planum temporale. Foundas, Leonard, Gilmore, Fennell, and Heilman (1994) report some suggestive data. These authors used MRI to measure the size of the plana in 12 patients who had undergone Wada testing. One of these patients was said to be a non-right-hander who had right-hemisphere speech and rightward asymmetry of the planum temporale. The remaining patients all had leftward asymmetry and left hemisphere speech. Since handedness scores were not provided, it is unclear whether the non-right-hander was in fact left-handed or merely showed a lesser degree of right-handedness than other patients.

One question that needs to be asked is what proportion of the population has right hemisphere speech lateralization and therefore what proportion of rightward anatomic asymmetry would one expect if in fact planum asymmetry relates to language lateralization? (For the present purposes the related question of bilateral speech representation will be ignored.)

Ignoring findings from experimental techniques used with normal subjects which are probably too inaccurate to be useful in this context, the data on right hemisphere speech lateralization come from two main sources. The first is the incidence of aphasia following unilateral cerebral lesion; the second source is provided by sodium Amytal studies.

With regard to the Amytal studies, figures reported from Montreal by Rasmussen and Milner (1975, 1977) have been much quoted. Of 134 righthanded patients, 6 (4.5%) had right-sided speech; of 122 non-right-handers, 18 (14.75%) had right-sided speech and 18 had bilateral speech. Assuming an incidence of about 10% left-handedness in the general population (Gilbert & Wysocki, 1992; Davis & Annett, 1993), this would indicate an overall proportion of right hemisphere speech in the population of roughly 5.5%. There are, however, certain difficulties with accepting Rasmussen and Milner's figures. Firstly, the relative frequency of right-hemisphere speech in righthanders was not determined by testing all right-handed candidates for brain surgery; rather, the Amytal test was administered only to those right-handed candidates for whom there was some reason to suspect that they showed atypical lateralization. This is likely to inflate the figure for right hemisphere speech in right-handers (Beaton, 1985). Conversely, the definition of nonright-handedness adopted by Rasmussen and Milner is such that many individuals would have been classified as right-handed by more conventional criteria (Bryden & Steenhuis, 1991). This would lead to a higher proportion of right hemisphere speech among right-handers than was actually reported.

The figures I have quoted from Rasmussen and Milner's paper are for individuals in whom the lesion occurred after the age of 2 years. Although there are indications that lesions occurring even after this age may lead to some interhemispheric reorganization of speech functions (Rey, Dellatolas, Bancaud & Talairach, 1988; Strauss, Wada, & Goldwater, 1992), the Rasmussen and Milner data fall within the range of figures reported by other investigators. These vary from 1.5% (Loring et al., 1990) to 7.8% (Strauss, Gaddes, & Wada, 1987) for right-hemisphere speech lateralization among right-handers; corresponding figures range from 8.3% (Woods, Dodrill, & Ojemann 1988) to 15% (Rasmussen & Milner, 1975; 1977) for non-righthanders. Results from different clinics may not be entirely comparable due to differences in dose and method of administration of the drug and the criteria used to determine language preservation or disruption (Snyder, Novelly, & Harris, 1990).

In general, the Amytal data suggest an approximate proportion of righthemisphere speech representation in right-handers of anything from 1.5 to 7.8%. These values are not too dissimilar to the estimates of 1 and 4.5%, respectively, by Segalowitz and Bryden (1983) and Carter, Satz, and Hohenegger (1984) based on aphasia data, but are a little lower than Annett's (1975) estimate of 9.2% based on the entire population (left- and right-handers). The latter is roughly consistent with a recent Amytal study by Kurthen, Helmstaedter, Linke, Hufnagel, Elger, and Schramm (1994) who found complete right hemisphere speech representation in 15 of 173 patients (8.7%). Taken together the lesion and the Amytal data indicate that fewer than 10% of the population have right-sided speech lateralization. How does this compare with the distribution of asymmetry of the planum temporale?

Large scale postmortem studies of asymmetry of the planum are not common. Only those of Geschwind and Levitsky (1968), Galaburda et al. (1987), Teszner et al. (1972), Wada et al. (1975), and Kopp et al. (1977)—each of approximately 100 brains—come anywhere near providing a good estimate of the likely asymmetry and that only if their definitions are accepted. If so, then the occurrence of a rightward bias in the size of the planum (11% in Geschwind & Levitsky for their linear measure and, for area measures, 10% in both Teszner et al. [1972] and Wada et al. [1975]; 21.7% in Kopp et al. [1977] and 21% in Galaburda et al. [1987]) is either just as common as or rather more frequent than right hemispheric speech lateralization (depending upon whose figures are accepted). On the other hand, the postmortem studies arguably overestimate the relative frequency of rightward asymmetry since they all excluded from measurement the terminal branches of the Sylvian fissure; inclusion of this tends to reduce the degree of asymmetry (Steinmetz et al., 1990).

In a report of a comparison of the largest number of right- versus nonright-handers in an MRI study to date, Jäncke et al. (1994) give only mean values of planum asymmetry separately for 106 right-handers and 35 lefthanders. However, Steinmetz (1995) provides a figure based on results from (more or less) the same 121 right-handers and 33 left-handers (as usually defined by this group of researchers). It can be calculated from the figure that in 20 (16.5%) right-handers (and in 14 of 33 left-handers) the right planum was larger in area than the left. Based on these figures and those referred to above, a conservative conclusion would be that frequency of reversed anatomic asymmetry is rather higher than estimates of the frequency of right hemisphere lateralization of speech. Note, however, that the deficits associated with lesions of the upper surface of the temporal lobe tend to involve receptive rather than productive aspects of speech. It is therefore lateralization of speech perception and comprehension, as opposed to production, that might be expected to go with anatomic asymmetry of the planum.

Despite the apparent robustness of the finding of a larger planum temporale on the left side it is possible that left–right asymmetry as revealed in at least some MRI studies is an artifact of measurement. Loftus, Tramo, Thomas, Green, Nordgren and Gazzaniga (1993) used two algorithms to measure the planum. They found no left–right asymmetry in area of the region extending from the (first) transverse gyrus of Heschl and including the "superior surface of the supramarginal gyrus lying along the inferior bank of the PAR (posterior ascending ramus)" using an algorithm which "took into account the folding and curvature of the cortical surface across adjacent coronal sections." Using an algorithm that did not do so (which is commonly employed in studies of this kind) there was a significant leftward asymmetry. "Since the same contours were used for both . . . estimates, the different results obtained concerning hemispheric asymmetry were solely due to differences in the algorithms" (p. 353). For discussion of other potential artifacts, the reader is referred to Glicksohn and Myslobodsky (1993).

In a combined postmortem and MRI study, Steinmetz et al. (1990) (see also Habib et al. 1995) found a significant leftward asymmetry of the exposed planum but a rightward asymmetry of total surface of cortex buried *posterior* to the planum and thus no significant left–right asymmetry in "combined cortical surface area buried in whole posterior Sylvian fissure caudal to the first transverse gyrus." A similar point was made with regard to postmortem measurements by Witelson and Kigar (1992). As long ago as 1976, Rubens et al. wrote "the planum temporale is longer on the left because the horizontal portion, but not necessarily the entire length, of the lateral fissure is longer on the left." If leftward asymmetry of the exposed planum may be balanced by a rightward asymmetry in the cortex of the depths of the Sylvian fissure, there may be little to justify considering only the planum as conventionally defined.

In summary, the uncertain situation with regard to both the functional significance of asymmetry of the planum temporale and its putative relationship with handedness needs to be borne in mind when attempts are made to interpret the significance of deviations from the presumed "normal" pattern of asymmetry as, for example, in dyslexia (see below).

THE ROLE OF THE CORPUS CALLOSUM

According to Galaburda and colleagues, "Callosal connections are most certainly at the core of interhemispheric relationships and the phenomenon of cerebral dominance, and variability in this system of connections is likely to be reflected in variability in hemispheric specialisation. ..." (Galaburda, Rosen, & Sherman, 1990, p. 530). They suggested on the basis of research in the rat (Rosen, Sherman, & Galaburda, 1989) that there is an inverse relation

between magnitude of cerebral anatomic asymmetry (regardless of direction) and extent of commissural connections between the relevant cortical areas. Witelson and Nowakowski (1991) went further in arguing that "naturally occurring axon loss during early brain development may be a mechanism involved in determining hand preference and associated hemispheric asymmetries" (p. 328). It was proposed that the greater the loss, the smaller the corpus callosum and the greater the lateralization of function to the right hand. The evidence reviewed above suggests that the precise relation between cerebral anatomic asymmetry and handedness or gender has yet to be determined. What then of the relation of these variables to callosal morphology (as measured in the mid-sagittal plane either postmortem or *in vivo*)?

Gender Differences and Callosal Size

In the first of the studies suggesting sexual dimorphism in the human corpus callosum, De Lacoste-Utamsing and Holloway (1982) found the maximum width of the splenium (usually taken to be the posterior fifth of the callosum) to be larger in five female than in nine male brains examined postmortem. They reported that though absolute callosal area did not differ, it was greater in females relative to brain weight, but the statistical significance of this ratio was not presented. Since partial correlations between maximal splenial width and total brain weight, age, body weight, and height accounted for "very little of the variance" it was concluded that "the relationship between maximal splenial width and sex cannot be explained by these variables." In an extension of their original study, Holloway and De Lacoste-Utamsing (1986) reported that the cross-sectional area and maximal splenial width were larger in females even though male brains were heavier overall. A comparable gender difference in splenial width was also found in fetal specimens aged 11-40 weeks (de Lacoste, Holloway, & Woodward, 1986). This result was not replicated by Clarke, Kraftsik, Van der Loos, and Innocenti (1989) who compared the brains of 16 male and 16 female fetuses of 20-42 weeks gestation.

Unlike Holloway and de Lacoste-Utamsing (1986) who reported a gender difference in the width of the splenium, Witelson (1989) found a proportionally larger isthmus in females than in males. The findings of a gender difference in callosal size have generally not been replicated in other postmortem studies (e.g., Bell & Variend, 1985; Bleier, Houston, & Byne, 1986; Weber & Weis, 1986; Demeter, Ringo, & Doty, 1988) which often failed to control for overall size of the callosum or brain, although one study (Clarke et al., 1989) found the cross-sectional area of the posterior fifth of the callosum to be proportionally larger in males while the maximal splenial width did not differ between the sexes. The total area of the corpus callosum measured postmortem by Aboitiz et al. (1992) was larger in males though not significantly so. The difference between the sexes for the isthmus alone was significant but not when overall brain weight or overall callosal size was taken into account.

Findings concerning gender differences in mid-sagittal total or regional callosal measures obtained from neuroimaging studies have tended also to be negative (Kertesz et al., 1987; Oppenheim, Benjamin, Lee, Nass, & Gazzaniga, 1987; Weis, Weber, Wenger, & Kimbacher, 1988; Allen, Richey, Chai, & Gorski, 1991). Byne, Bleier, and Houston (1988) emphasized the considerable degree of individual variation they found in their MRI study of 22 females and 15 males. These authors failed to find any gender difference in area of the splenium although there was a significant difference in the minimum width of the body of the callosum which was smaller in men (with no correction for total callosal or brain size). There was also a suggestion of an age-related sex difference in that men over 40 years of age, but not those under this age, had a smaller total callosal area than women of this age group. This may be relevant to the study by Holloway and de Lacoste (1986) since the age range of their male specimens was 35–81 years and for female brains 53–87 years.

Reinarz, Coffman, Smoker, and Godesky, (1988) found that whereas the ratio of total callosal area to overall brain did not differ between the sexes. the ratio of the first quarter of the callosum to entire callosal area was greater in males than in females. At the same time, the ratio of the posterior quarter to total callosum was greater in females. Casanova, Sanders, Goldberg, Bigelow, Christisin, Torrey, and Weinberger (1990) state that the corpus callosum was longer in 10 males than in 14 females among 12 pairs of monozygotic twins discordant for schizophrenia. However, no statistical test of this difference is reported. Total callosal area (whether "corrected" or not for total hemispheric sagittal area) did not differ between the sexes and diagnosis did not affect the callosal measures. Length of callosum (which did not correlate with hemispheric area) was larger in males. A gender difference in length but not area of the callosum suggests the possibility that the callosum was thinner in males. While no direct comparison of this is presented, the authors did report that the shape of the posterior callosum differed significantly between the sexes. Denenberg, Kertesz, and Cowell (1991) reported that the callosum was more circular in females than males.

In a retrospective MRI study of 24 children aged 2–16 years (12 males, 12 females matched for age) and 61 age-matched pairs of adults (one of each sex in each pair), Allen et al. (1991) found no convincing evidence of a sex difference in the total area of the callosum or in any subdivision. They did report, however, that the callosum differed in shape between the sexes, being more bulbous in females. They also reported that callosal area increased significantly with age in children (see also Schultz et al., 1994) and decreased significantly with age in adults.

Clarke and Zaidel (1994) reported MR findings with 60 subjects, 30 of each sex. Minimum width of the body of the callosum (both normalized and unnormalized for total callosal area) was larger in females as was the normalized isthmus area. Burke and Yeo (1994) measured the maximum length of the callosum and the mid-callosal width as well as the areas of seven callosal regions. With total cerebral volume as a covariate the genu, rostrum (and entire anterior half of the callosum) were each significantly larger in 38 females than in 59 males. Unfortunately neither Bonferroni nor other correction was applied to their data despite the use of multiple t tests. Burke and Yeo (1994) found a negative correlation between total callosal area and age to be significant for males but not for females.

Overall, then, there is little convincing evidence of a gender difference in total callosal size and conflicting data concerning individual callosal regions. Some authors have reported segments of the female corpus callosum to be relatively larger than in males (de Lacoste-Utamsing & Holloway, 1982; Holloway & de Lacoste-Utamsing, 1986; Witelson, 1989; Steinmetz et al., 1992; Burke & Yeo, 1994; Clarke & Zaidel, 1994); others have failed to replicate this effect or have reported the opposite (Aboitiz et al., 1992; Clarke et al., 1989). Kertesz et al. (1987) found no significant gender difference in callosal size unless callosal size was corrected for brain size. In this case there was a small but significant gender difference-the ratio of callosum to brain size was larger in females. For this comparison, a measure of the cross-sectional horizontal areas of both hemispheres was taken as an index of total brain size. However, when brain size was sagittal cross-sectional area of one hemisphere the difference was not significant. The dependence of a significant effect upon the particular value of the correction factor suggests that any genuine gender differences are likely to be fairly subtle. Moreover, Jäncke, Staiger, Schlaug, Huang, & Steinmetz (1997) have recently reported that as brains become larger, the callosa do not increase in the same proportion. Nonetheless, it is clearly important that overall brain size is considered when comparing callosal size between males and females.

Witelson (1989; 1991) reported that callosal size decreased with age in male but not in female postmortem specimens. These findings are supported by those of Burke and Yeo (1994) using MRI who found a greater decline in callosal area with age among males than among females. If these findings of gender-related changes in callosal size with age were confirmed (see also Byne et al., 1988) they would have obvious implications for comparisons between the sexes at different ages even if the sexes were otherwise well matched. It may be, for example, that Burke and Yeo's own finding of a larger anterior callosal area in females relates to the fact that their subjects were on the whole considerably older than those normally recruited for such studies. Clarke et al. (1989) compared males and females varying in age from 17 to 93 years so the apparent gender difference they reported may have been artifactually related to age (details for each sex separately are not provided). However, gender-related age changes could not explain the findings of Steinmetz, Jäncke, Kleinschmidt, Schlaug, Volkmann, and Huang (1992) who investigated the relationship among handedness, gender, and callosal size in the same sample of young healthy volunteers as they used to investigate planum temporale asymmetry. These authors found the area of the isthmus region to be relatively larger in 26 females than in 26 males but there was no difference in the splenial region.

Clarke and Zaidel (1994) found a significant negative correlation between the size of the isthmus and Sylvian fissure asymmetries and planum temporale asymmetry whether corrected or uncorrected for brain size and whether asymmetry was defined in absolute terms or in terms of an asymmetry coefficient (L \gtrsim R/L 1 R). Since the isthmus connects "the two perisylvian regions of both hemispheres" this suggests reduced callosal connections between more asymmetric regions (as suggested by Witelson, 1985, 1989 and Galaburda et al., 1990). In males alone there was a strong negative correlation between the area of the anterior mid-body of the corpus callosum (whether corrected or not for total callosal area) and the length of the left Sylvian fissure and between the posterior midbody and the right Sylvian fissure. It was argued that together "these findings suggest that a closer relationship between perisylvian areas and callosal structure may exist in males than in females." In their in vivo MRI study, however, Burke and Yeo (1994) found significant correlations between anterior and posterior left and right hemispheric volumes and callosal area in females suggesting that callosal anatomy and extent of other brain areas may be more closely linked in females

Handedness and Callosal Morphology

The first report of differences in callosal morphology as a function of handedness was that of Witelson (1985) who reported that the area of the posterior region of the corpus callosum measured postmortem was larger in area in the brains of nonconsistent right-handers than in consistent right-handers (total $N \ 5 \ 42$). This finding was replicated in an expanded study ($N \ 5 \ 50$) inasmuch as the isthmus (immediately anterior to the splenium) was larger in male nonconsistent right-handers (Witelson, 1989). In a more recent study of 22 men alone (including those from the earlier samples), this finding was again replicated and a hand preference score (reflecting both magnitude and direction) was found to correlate significantly with area of the isthmus (Witelson & Goldsmith, 1991). The authors argue that the isthmus would be expected to show the greatest difference between handedness groups since it houses fibers from "cortical regions particularly relevant to functional asymmetry."

Kertesz et al. (1987) used reported writing hand to identify 52 right-handers and 52 left-handers and subsequently used a five-item questionnaire (weighted to reflect degree of use for each item including writing) to assess hand preference. They used a tapping task (Tapley & Bryden, 1985) to assess performance. There was no significant correlation between hand performance asymmetry and total callosal area as measured on MRI scan. No significant pairwise difference was found in callosal size of strong right-handers $(n \ 5 \ 50)$, strong left-handers $(n \ 5 \ 24)$, and mixed-handers $(n \ 5 \ 30)$, the largest size being that of strong right-handers followed by strong left-handers. (A single statistical test in relation to degree of handedness was not carried out.) The data of this study were reanalyzed by Denenberg et al. (1991) using a hand preference classification similar to that of Witelson; among men, nonconsistent right-handers had a larger isthmal area than that of consistent right-handers. This supports the earlier postmortem findings of Witelson (1985, 1989). No correction for overall brain size was carried out since there was no correlation between corpus callosum area or width of any region and a measure of "brain area . . . calculated from the total cortical surface digitized at the first horizontal section above the third ventricle." Cowell, Kertesz, & Denenberg (1993) provide a further re-analysis of their MRI data and report a significant interaction between "consistency" and writing hand for certain callosal regions.

Using *in vivo* MRI in contrast to Witelson's postmortem material, neither Reinarz et al. (1988) nor O'Kusky, Strauss, Kosaka, Wada, Druin, and Petrie (1988) found any difference in the size of the corpus callosum (or any specific callosal region) as a function of "handedness." The measure of laterality used in the latter study was taken from Porac and Coren (1981) and confounded hand, eye, ear, and foot preference (but without including writing hand among the questions asked). Reinarz et al. state that they used the Edinburgh inventory but no details are provided.

Callosal areas in the mid-sagittal plane were measured by means of MRI by Hines, McAdams, Chiu, Bentler, and Lipcamon (1992) in 28 normal women. Hand preference was assessed by questionnaire which included the same items as those used by Witelson (1985). Subjects were divided into consistent right-handers and others. Again, no effect of handedness on callosal size was found.

Steinmetz et al. (1992) distinguished between consistent left-handers and mixed-handers using what they term Witelson's questionnaire "based on the work of Annett." Consistent left-handers ($n \ 5 \ 9$) demonstrated left-hand use "with one or two either preferences" for all 12 items; consistent right-handers ($n \ 5 \ 19$) were defined in an analogous way and mixed-handers were the rest ($n \ 5 \ 24$). No handedness differences in callosal area were found in this study for any of the segments measured or in total callosal size.

Clarke, Lufkin, and Zaidel (1993) determined callosal area from MR images in normal young adults. There were 15 left-handers and 15 right-handers of each sex. All 30 right-handers wrote with the right hand and showed no left-hand preference for any of eight other actions; all 30 left-handers wrote with the left hand but 'had varied hand preferences for the other right items.'' Callosum measures per se did not differ between left- and righthanders, although these measures were not corrected for overall brain size.

Clarke and Zaidel (1994) found no significant effect of handedness on

callosal size when subjects were categorized as left- or right-handed according to their responses on a modified version of the EHI. Right-handers were those who indicated no left preference for any of the nine items used. Left-handers were those who indicated a preference for the left hand for at least one of the tasks. Division of the left-handers into consistent left- (left hand preferred for all items) and mixed-handers (the remainder) still led to no effect of handedness (nor interaction with gender). However, exclusion of the consistent left-handers resulted in a significant gender-by-handedness interaction for the isthmus (normalized for total callosal area) which was larger in consistently right-handed females than in consistently right-handed males, while no gender difference was apparent for the mixed-handers.

The largely negative findings of the *in vivo* studies reviewed above would lead to the conclusion that there are no differences in callosal size between left- and right-handers. Recently, however, Habib, Gayraud, Oliva, Regis, Salamon, and Khalil (1991), using MRI and incorporating data reported earlier by Habib (1989), have to some extent supported Witelson's postmortem findings by demonstrating with healthy young adults an enlarged callosal region in nonconsistent right-handers, but this time for the area of the anterior body of the callosum just caudal to the genu and thus more anterior than Witelson's region.

The study by Habib et al. (1991) was carried out with 53 normal volunteers of whom 8 had a laterality quotient on the Edinburgh Handedness Inventory of less than 0 (indicating greater use of the left hand). For purposes of analysis, subjects were divided into two groups: those with an LQ of 80 or more were termed consistent right-handers and those with LQ less than 80 were termed nonconsistent right-handers (including left-handers). The former were found to have significantly smaller anterior callosal areas (corrected for total brain volume) than nonconsistent right-handers, at least among males. Among females, the posterior body of the callosum was larger among consistent than among nonconsistent right-handers. Habib et al. also looked at the degree of handedness without regard to direction. This measure correlated significantly with callosal measures; the greater the strength of handedness, the larger were several areas of the callosum. Their findings therefore suggest that callosal size is related to degree rather than direction of handedness.

In the largest study to date, Burke and Yeo (1994) measured the midsagittal area of the callosum in 97 subjects ranging from 56 to 90 years of age. They found that in males the area of the posterior callosum was significantly correlated with increasing right-handedness as measured by a 47-item handedness questionnaire. For females, both the anterior and posterior callosum area (as well as mid-callosal width) correlated inversely with hand preference scores. Age correlated differently with callosal area in males and females but was said to be unrelated to handedness (although no details were provided); thus, the correlations between size of the callosum and hand preference were not confounded by age.

Clarke and Zaidel (1994) correlated their measures of callosal size with a number of indices of behavioral laterality. It was argued that the correlational findings were consistent with the view that regional callosal size is related to functional interhemispheric inhibition (see Cook, 1984) and to hemispheric differences in arousal. O'Kusky et al. (1988), Hines et al. (1992), and Yazgan, Wexler, Kinsbourne, Peterson, and Leckman. (1995) all reported an inverse relationship between overall callosal area and extent of differences between the two ears on a dichotic listening task. Using a principal components analysis, Hines et al. (1992) obtained a significant negative relationship between the area of the posterior callosum and the degree of language lateralization (derived from absolute magnitude of dichotic ear asymmetry and the phi coefficient); the smaller the callosal area, the greater the degree of lateralization. This latter result was significant only on one-tail testing. Kertesz et al. (1987) found no relationship between callosal cross-sectional area and either tachistoscopic visual half-field difference scores or dichotic listening asymmetry.

Conclusions

From the studies reviewed above (summarized in Tables 2a and 2b) it is clear that there is considerable controversy regarding differences in callosal size as a function of both handedness and gender. For example, Witelson (1989), using postmortem material, and Habib et al. (1991), using *in vivo* MRI, reported handedness effects primarily in men; Burke and Yeo (1994), using MRI, found their effects to be more prominent in women. Steinmetz et al. (1992) and Hines et al. (1992), also using MRI, found no handedness difference at all. Even where sex or handedness differences have been found in either area or width there is little agreement as to the region of the callosum concerned, particularly in relation to the splenium and isthmus, or with regard to the nature of the "handedness" effect. It does not appear that disagreement hinges on the method of investigation that is adopted, postmortem versus *in vivo*.

Only the MRI studies of Kertesz et al. (1987), Steinmetz et al. (1992), and Clarke and Zaidel (1994) separated consistent left-handers from mixedhanders. Their failure to find a significant difference among handedness groups may be due to relatively small sample sizes, but an analysis of the Steinmetz data by Witelson (1992) suggests the possibility (as was suggested above for asymmetry of the planum temporale) that degree or consistency of handedness rather than direction may be important in relation to callosal morphology. A similar conclusion can be drawn from the results reported by Habib et al. (1991) and Burke and Yeo (1994).

Confirmation in neurologically undamaged subjects of the recent claim that IQ and the area of the posterior callosum are significantly correlated in epileptic subjects (Strauss, Wada & Hunter, 1994) would imply that future

		0			
Authors	Subjects	Handedness	Age	Findings	Remarks
de Lacoste, Utamsing & Holloway (1982)	9 males 5 females	NK	Not reported	Average area of posterior fifth of callosum larger in females $(p,08)$	No correction for overall brain size but partial cor- relation with brain weight accounted for
de Lacoste et al. (1986)	19 male fetuses 13 female fetuses	N/A	11–40 weeks gestation	Significantly greater splen- ial width in females	
Holloway & de Lacoste (1986)	8 males 8 females	NK	35–81 yrs 53–87 yrs	Total area of callosum greater in females; max. splenial width greater in females	
Witelson (1985)	7 males 20 females	Consistent right-handers (CRH)	Mean: 50.3 yrs	CRH had smaller mid-sagit- tal area of callosum; sig- nificant for anterior and posterior halves sepa- rately, but not posterior fifth. No correlation be- tween handedness score and callosal area in	NCRH: Any action of 12 performed with left hand.
	5 males 10 females	Non-consistent right- handers (NCRH)	Mean: 48.7 vrs	мскн. No significant sex differ- ence.	There were no consistent left-handers.
Witelson (1989)	9 males	CRH	Mean: 50.8	Larger isthmus (posterior mid-hodv) in NCRH hut	Callosal size decreased with age in males but
	23 females	CRH	Mean: 49.6 yrs	significant only for males.	not females.

TABLE 2a Postmortem Investigations of Corpus Callosum

	6 males	NCRH	Mean: 50.5	No sex difference in splen-	Handedness scores as in 1985 namer
	12 females	NCRH	Mean: 52.0 yrs	sal size. Isthmus propor- tionally larger in females.	• • • • • • • • • • • • • • • • • • •
Witelson & Goldsmith (1989)	13 males	СКН	51–69 Mean: 53.6 yrs	Total callosal size signifi- cantly larger in NCRH and isthmus significantly larger in NCRH.	Of the NCRH subjects, 8 wrote with the right hand; of these 3 were forced to do so when young. No correction for overall brain size.
	9 males	NCRH (see Witelson 1985; 1989)		Significant negative correla- tion between hand score and area of isthmus.	
Witelson (1991)	23 males		26–69 yrs Mean: 54 yrs	In males, callosal area de- creased significantly with age; no correlation for women.	No correction for overall brain size.
	39 females		35–65 yrs Mean: 52 yrs		
Bell & Variend (1985)	28 males 16 females	No details provided	0–14 yrs	With age as covariate in ANCOVA, females had smaller maximum splen- ial width; not significant when age and brain weight both taken into ac-	
Weber & Weis (1986)	18 males 18 females	No details provided	Mean: 72.85 yrs Mean: 76.58 vrs	No sex difference on any measure (total callosum and caudal $\frac{1}{75}$, $\frac{1}{14}$, $\frac{1}{13}$).	
Demeter et al. (1988)	22 males 12 females	N/K	23–91 Mean: 64 yrs 20–82 Mean: 58 yrs	No sex difference in maxi- mum splenial width or in total area or of area of posterior fifth of callo- sum.	No correction for overall brain size. No correlation between callosal area and age or brain weight.

PLANUM TEMPORALE ASYMMETRY

285

Remarks	No correction for overall brain size. Also carried out MRI study of 5 males and 7 females (not included in postmortem material). (Larger callo- sum in men not found in MRI sample.)					Also examined asymmetry of planum temporal—no significant sex differ- ences were found.	
Findings	Posterior fifth of callosum proportionally larger in females; total callosal area greater in males— both effects are signifi- cant.	No significant sex differ- ence in maximum splen- ial width.	Pre-splenium thickness sig- nificantly smaller in fe- males.	No sexual dimorphism in fetuses. Male infants had signifi-	cantry larger total cano- sal area than female in- fants and significantly greater length.	No significant difference in size of callosal segments when corrected for total callosal area-otherwise isthmus sig. larger in males.	In males, significant nega- tive correlation between area of anterior mid-body of callosum and length of left Sylvian fissure and between mid-body and fissure.
Age	17–93 yrs	20–42 weeks gestation	0–14 months	23 months- 14 yrs		Mean: 48.5 yrs	Mean: 45.1 yrs Combined range: 25- 68 yrs
Handedness	No details provided					Right-handers (no de- tails provided)	
Subjects	27 males 19 females	16 male fetuses 16 female fetuses	11 male infants 12 female infants	2 male children 3 female children		20 males	20 females
Authors	Clarke, S. et al. (1989)					Aboitiz et al. (1992)	

Note. NK, not known; N/A, not applicable; CRH, consistent right-handers; NCRH, non-consistent right-handers.

TABLE 2a—Continued

286

studies of gender and/or handedness differences in callosal morphology should control for IQ as well as for age. Intriguingly, Schlaug, Jäncke, Huang, Staiger, and Steinmetz (1995) have recently reported that the anterior portion of the corpus callosum was greater among professional musicians who received training before the age of 7 years as compared with musicians who began training after this age. Since surgical section of the anterior callosum impairs performance on bimanual tasks (Preilowski, 1975), this finding suggests the possibility that experience (specifically bimanual training) can influence the size of the (anterior) callosum. If confirmed, this, too, would need to be taken into account.

SPECIFIC READING DISABILITY/DEVELOPMENTAL DYSLEXIA

The notion of specific reading disability rests upon the assumption that some individuals find learning to read (and to spell) disproportionately difficult. There is a problem in defining exactly what is to count as "disproportionate." The well-known definition of specific developmental dyslexia adopted by the World Federation of Neurology was "a disorder manifested by difficulty in learning to read despite conventional instruction, adequate intelligence and sociocultural opportunity. It is dependent upon fundamental cognitive disabilities which are frequently of constitutional origin" (Critchley, 1970, p. 11). This definition begs the question as to what is to count as "adequate" intelligence and "fudges" the issue of etiology by referring to the origin of the disorder being "frequently" constitutional thereby allowing the possibility that it sometimes is not. Claims that there is something unusual about the brain organization of dyslexics are in general tacitly assumed to provide evidence in favor of a constitutional disability.

The central idea underlying the notion of specific dyslexia, namely that of a fundamental mismatch between an individual's level of reading and the level to be expected on the basis of intelligence, education, and culture, has gained almost universal acceptance despite certain problems in defining dyslexia in terms of a "discrepancy" between IQ and reading ability (Siegel, 1988; Stanovich, 1994; McDougall & Ellis, 1994; Ellis, McDougall & Monk. 1996). There is, however, considerable controversy in the literature as to whether dyslexia represents the tail end of a normal distribution of reading ability (in which case there would be no theoretical reason to distinguish between so-called "garden" variety and dyslexic poor readers) or whether it represents some kind of anomaly (Miles & Haslum, 1986).

Rutter and Yule (1975) reported that "children [with specific reading disability] form a 'hump' at the bottom of the normal curve." This work has been criticized by a number of authors (e.g., Rodgers, 1983; Thomson, 1982; Shaywitz, Escobar, Shaywitz, Fletcher, & Makuch, 1992a) and Stanovich (1988) states categorically that "There is in fact no hump in the distribution." More recently Shaywitz et al. (1992a) (using a discrepancy definition

Authors	Subjects	Handedness	Age	Magnetic strength	Findings	Remarks
Kertesz et al. (1987)	25 males 27 females	Right-handed writers	18–49 yrs Mean: 26.9 yrs		No gender difference in total callosal area (with handed-	
see also Denenberg et al. (1991) and Cowell et al. (1993)	26 males 26 females 30 24 24	Left-handed writers Strong right-handers Mixed handers Strong left-handers Measured by questionnaire Bryden (1977). No fur- ther details		0.15T	No.ess. guoroto, (with gender ignored). No association between gen- der or handedness and size of sphenium relative to genu (on visual inspec- tion). In the second brain size, callosum-to- brain size, callosum-to- brain size, callosum-to- brain size ratio larger in fe- mels; no gende differ- ence with sagittal cross-sec- tional area as measure of	
Dppenheim et al. (1987)	40 males 40 females	No details provided	No details provided	0.5T	brain size. No gender difference in any of 5 callosal segments, in-	
Weis et al. (1988)	20 males 20 females	No details provided	Mean: 44.1 yrs Mean: 48.9 yrs	0.5T	No gender difference in spen- ial width, total length or	No correction for overall brain size.
Byrne et al. (1988)	15 males 22 females	NK NK	14–68 yrs Mean: 46.5 yrs 16–68 yrs Mean: 36.9 yrs	1.5T	area. Significantly smaller width of body of callosum in males. No gender difference in area of splenium.	No correction for overall brain size. Also found age effect—length of callosum smaller in those over 40
O'Kusky et al. (1988)	 23 male epileptic patients 27 female patients 26 male controls 24 female controls 	Handedness combined with other lateral preferences.	11–57 yrs 17–60 yrs	0.15T	Larger callosal area in those with right hemisphere speech compared with left or bilateral speech. Significant negative correla- tion between coefficient of dichotic ear asymmetry and callosal size (left ear advantage associated with greater callosal area).	yrs. No correction for overall brain size. Negative find- ings for laterality—no dif- ference in total size or seg- ference in total size or seg- function of laterality (but measure of laterality com- bines hand, foot, ear and eye preference).

TABLE 2b Neuroimaging Studies of the Corpus Callosum

Reinarz et al. (1988)	20 males 20 females 20 males 20 females	Right-handed Right-handed Left-handed Left-handed Assessed by EHI but details not provided.	Range 19–40 yrs	0.5T and 1.5T	No overall difference in callo- sal area/brain ratio be- tween sexes or handedness groups. But Ratio of anterior quarter of callosum to entire callosal area was greater in males than in females; for poste- tior quarter (splenium), this ratio was greater in fe- males, then Jahos.	Differences said to be signifi- cant but statistical tests un- clear.
Denenberg et al. (1991)	See Kertesz et al.	See Kertesz et al.	See Kertesz et al.	See Kertesz et al.	Avo fetce (o) interactions. Iscator analysis produced cal- local width factors—sex by hand interaction was sig- nificant for certain of nificant for certain of these. With handedness defined by writing hand, isthmus wider in males than fe- males—no sex by hand in- teraction. With handedness defined by 5 items questionnaire, isth- mus was significantly greater in NCRH than in CRH males and both mervine of femalas	No correction for overall brain size (but measure of brain area did not correlate with callosal area or width). Reanalysis of data of Kertesz et al. (1987). Items concerned writing, drawing, toothbrush, ball, scissors.
Habib et al. (1991)	35 males 18 females	26 CRH (19 males, 7 fe- males) 27 NCRH (16 males, 11 fe- males) EHI score 80–100 Of 8 with EHI score nega- tive, 5 had ocores be- tives Z80 and 2100.	18–51 yrs Mean: 29 yrs	Not given	Significantly larger callosal area, especially in anterior half, in NCRH than CRH. Degree of handedness (with- out regard to direction) cor- related positively and sig- nificantly with several seements of callosum.	
Allen et al. (1991)	61 males 61 females 12 males 12 females	Not Known	16–78 yrs Mean: 42.1 yrs 16–79 yrs Mean: 42.9 yrs 2–14 yrs Mean: 8.9 yrs 2–15 yrs 2–15 yrs	0.6T	No gender difference in over- all size, or in any segment of callosum. Splenium significantly more bulbous in females. Among adults, size of ante- rior callosum decreased with age: in children, it in- creased with age.	No correction for overall brain size. Found one sig- nificant gender difference but this was attributed to multiple testing.

PLANUM TEMPORALE ASYMMETRY

289

Authors	Subjects	Handedness	Age	Magnetic strength	Findings	Remarks
Hines et al. (1992)	28 females	16 CRH 12 NCRH Measured by combination of scales. Those re- sponding 'left' or any one or more of 18 items were NCRH.	20–45 yrs Mean: 29.4 yrs	1.5T	No effect of handedness on callosal size. Correlation between hand score and dichoic listening asymmetry (absolute value without regard to direction). Also significant negative corre- lation between area of poste- rior callosum and dichotic fistening asymmetry.	
Steinmetz et al. (1992)	13 males 13 females 13 males 13 females	Right-handers Left-handers 24 Mixed-handers 2 CT H	21–34 yrs Mean: 26.4 yrs 21–35 yrs Mean: 24.9 yrs	1.5T	Females had proportionally larger isthmus than males. No effect of handedness on to- tal callosal size or seg- ments.	Handedness measured in same way as Witelson (1985, 1989).
Clark et al. (1993)	15 males 15 females 15 males 15 females	Right-handers Left-handers (''Modified'' EHI)	Postgraduate stu- dents	0.3T	No overall difference between left- and right-handers in cal- losal mesaures. Significant negative correla- tion between dichoitic right ear scores for males only (disregarding handedness) and for right-handers only (disregarding gender).	Not possible to assess whether there was any interaction be- tween gender and handed- ness.
(1994) Zaidel (1994)	15 males 11 f females 15 females All graduate students All graduate students	Right-handed writers Left-handed writers	Range 21 - 43 yrs Mean: 28.2 yrs	0.3T	Minimum body width of callo- sum significantly greater in females both for absolute measure and when ex- pressed as proportion of to- proportional measure area of isthmus significantly and callotal area. On proportional measure area of isthmus significantly nades than males. Narger in females than males. Narger in the consistent right- and left-handers gave significant interaction be- tween gender and handed- ness. Females hal longer area of isthmus in CRH but not in mixed-handers.	Since total callosal area did not correlate with mid-sagittal cerebral area, regional callo- sal area swere not "inormal- ized" for cerebral area. Also examined correlations with behavioral data. (Probably same subjects as above.)

ALAN A. BEATON

290

TABLE 2b—Continued

Burke and Yeo 38 mailes Righ-handed (mean 5.20) Mean 77.90 yrs 2.07 Residuity larger Significantly larger Significant la	Strauss et al. (1994)	47 (sex not known) All epileptic-full scale IQ range 40-114 (mean 8616 142)	NK	12–57 yrs Mean 29.49 yrs 610.16	0.5T	Significant correlation be- tween area of posterior fifth of callosum and IQ (with and without total cal- local area narrialled out)	No correction for multiple testing. Positive but nonsignificant correlation between age and callocal areas
Sp females Righ-handed (mean 5 22) Mean 77.70 yrs With foail cerebral volume as contract the trans grant fram a sort 5 47 (for any a sort 6 40 m a sort 5 47 (for any a sort 6 40 m a sort 5 47 (for any a sort 6 40 m a sort 5 47 (for any a sort 6 40 m a sort 5 47 (for any a sort 6 40 m a sort 5 47 (for any a sort 6 40 m a sort 5 47 (for any a sort 6 40 m b so	Burke and Yeo (1994)	38 males	Right-handed (mean 5 205 6 45)	Mean 77.90 yrs 64.42 (range 68–69 vrs)	2.OT	Restrum significantly larger in absolute terms in males than females	Significance level not ad- justed for multiple t tests. Greater age-related decline in
Scored on 47 item question- inter inth. sourc 5 47 (righ-handed) msr. 5 235 5-90 yrs) (righ-handed) msr. 5 235 inter and sourd overall are inter correlations i carry larger in females (righ-handed) msr. 5 235 inter and sourd overall are early larger in females (righ-handed) msr. 5 235 inter and sourd carry larger in females (righ-handed) msr. 5 235 inter and sourd carry larger in females (righ-handed) inter correlations i gen and to and callocal are are correlation are are correlation are inter correlation are are are are of the pos- are are of		59 females	Right-handed (mean 5 222 6 28)	Generation 27.70 yrs Generation 77.70 yrs		With total cerebral volume as a covariate the areas of ros-	callosal area in males. Also found significant posi-
Yazgan et al. (1955) 9 males, ger and total collevatianto hetween age and total collevatianto retrains gright-handed For males, the area of the pos- terior collosum, posterior collo- sum and the mid-callosat with negatively and sig- nificantly correlated with correlation hetween age and total collevatianto all secopt 3 males stad to a framider. 7 yrs 2 framider. 7 yrs 3 framider. 7 yrs 4 framider.			Scored on 47 item question- naire: min. score 5 47 (left-handed) max. 5 235 (right-handed)	56-90 yrs)		trum, genu (and overall an- terior callosum) signifi- cantly larger in females than males.	tive correlations between regional callosal size and posterior and left hemi- spheric volume.
Yazgan et al. (1995) 9 males pressing right-handed 2 females, areas of aneroic centor callosum, posterior callo- sum and the mid-callosal wight-handed 2 females Right-handed mem 5 34.2 yrs For females, areas of aneroic cellosum, posterior callo- sum and the mid-callosal wight hand preference. Schlaug et al. (1995) 9 males 2 females Right-handed Right-handed Mem 5 34.2 yrs 1.5T No females, areas of aneroic callosum, posterior callo- sum and the mid-callosal wight preference. No correction for br- creased (correlation sig- nificanty correlated with hand preference. Schlaug et al. (1995) 22 male musicians All except 3 males said to yrs Mem 5 34.2 yrs 1.5T As dichoics REA decreased. wight area in- nificanty correlated with hand preference. No correction for br- creased (correlation sig- nificanty correlated with hand preference. Schlaug et al. (1995) 22 male musicians All except 3 males said to yrs Mem 26.1 & 3.8 1.5T An erroros. This was due than controls.)			For males, significant nega- tive correlation between age and total callosal area.	·
Yazgan et al. (1995)9 malesRight-handed Right-handed (2 females, areas of anterior realosum, posterior callos sum and the mid-callosal width negatively and sig- nificantly correlated with hand preferance.No correction for sum and the mid-callosal width negatively and sig- nificantly correlated with hand preferance.Yazgan et al. (1995)9 malesRight-handed (689)Mean 5 34.2 yrs1.5TNo correlated with hand preferance.Subjects were of hig overall callosal area in- creased (correlation sig- nificantly larger in musiciansSchlaug et al. (1995)22 male musiciansAll except 3 males said to yrsMean 26.1 G 3.81.5TAs dichoite REA decreased, overall callosal area in- creased (correlation sig- nificantly larger in musiciansSchlaug et al. (1995)22 male musicians f trained. 7 yrsAll except 3 males said to yrsMean 26.5 G 4.6Anterior callosal area signifi- trained. 7 yrsPreakdown by gend tained. 7 yrsStrained. 7 yrs f trained. 7 yrsAnl erior callosal area signifi- trained. 7 yrsAnterior callosal area signifi- trained. 7 yrsPreakdown by gend tained to thread trained. 7 yrsSubles controls f fernal econtrolsAll except 3 males said to frained. 7 yrsMean 26.5 G 4.6Provided. type of the dup those without word dup to differ from the dup those without whe did not differ from thanders.						For males, the area of the pos- terior callosum signifi- cantly correlated with in-	
Yazgan et al. (1995) 9 males Right-handed Mean 5 34.2 yrs 1.5T and more fractor callosal with megatively and significantly correlated with hand preference. Yazgan et al. (1995) 9 males Right-handed 68.9 Mean 5 34.2 yrs 1.5T As dichoic BEA decreased. Subjects were of hig overall callosal area in- Schlaug et al. (1995) 2 males Right-handed 68.9 1.5T As dichoic BEA decreased. Subjects were of hig overall callosal area in- No correction for br overall callosal area in- Schlaug et al. (1995) 22 male musicians All except 3 males said to yrs Mean 26.1 G 3.8 1.5T Anterior callosal area signifi- No correction for br overall callosal area signifi- Schlaug et al. (1995) 22 male musicians All except 3 males said to yrs Mean 26.5 G 4.6 Anterior callosal area signifi- provided. Remed. 7 yrs handers Yrs handers than controls. This was due to anterior callosal area signifi- provided. Remed controls All except 3 males said to yrs yrs than controls. This was due to anterior callosan area signifi- provided. 22 male controls All except 3 males said to yrs yrs provided. provided. 8 female controls						creasing right-handedness. For females, areas of anterior	
Yazgan et al. (1995) 9 males Right-handed Mean 5 34.2 yrs 1.5 T had preference. 2 females Right-handed 68.9 1.5 T As dichoic REA decreased, Subjects were of hig overall callosal area in- No correction for br creased (correlation sig- 2 females Right-handed 68.9 1.5 T As dichoic REA decreased, Subjects were of hig overall callosal area in- No correction for br creased (correlation sig- 5 trained . 7 yrs All except 3 males said to yrs 0.5 1 G 3.8 1.5 T Anterior callosal area signifi- 7 trained . 7 yrs handers 1.5 T Anterior callosal area signifi- Breakdown by gend 8 female musicians All except 3 males said to yrs 0.5 G 4.6 9.6 consistent right- 9.7 significantly larger in musicians provided. 2 trained . 7 yrs handers 0.6 consistent right- yrs 0.6 consistent right- 9.7 significantly larger in musicians provided. 2 trained . 7 yrs handers 0.6 consistent right- yrs 0.6 consident of the controls 0.6 contection for the controls 8 female controls All except 3 males said to yrs 0.6 for or eadlosum in musicians provided. 2 trained . 7 yrs handers						callosum, posterior callo- sum and the mid-callosal width negatively and sig-	
Yazgan et al. (195)9 malesRight-handed Right-handedMean 5 34.2 yrs1.5 TAs dichoic REA decreased, overall calosal area in- reased (correlation sig- nificant)Subjects were of hig overall calosal area in- no correction for br reased (correlation sig- nificant)Subjects were of hig overall calosal area in- no correction for br reased (correlation sig- nificant)Subjects were of hig overall calosal area in- no correction for br overall calosal area in- no correction for br reased (correlation sig- nificant)Subjects were of hig overall calosal area in- no correction for br or correction sig- no correction for br no correction for br no correction sig- no correction for br no correction sig- no correction for br no correction for br <td></td> <td></td> <td></td> <td></td> <td></td> <td>nificantly correlated with hand mreference</td> <td></td>						nificantly correlated with hand mreference	
 Schlaug et al. (1955) 22 male musicians All except 3 males said to Mean 26.1 G 3.8 1.5T Anterior callosal area signifi- Breakdown by gend 15 trained. 7 yrs be consistent right- yrs cantly larger in musicians provided. Trained. 7 yrs female musicians Strained. 7 yrs and the consistent right- yrs trained. 7 yrs 2 trained. 7 yrs 2 trained. 7 yrs 6 tech 3 males said to Mean 26.5 G 4.6 pared with those without holes with out handers handers and the consistent right- yrs 6 trained. 7 yrs 2 male controls All except 3 males said to Mean 26.5 G 4.6 pared with those without handers handers controls. 	Yazgan et al. (1995)	9 males 2 females	Right-handed Right-handed Assess by EHI–no details	Mean 5 34.2 yrs 68.9	1.5T	As dichotic REA decreased, overall callosal area in- creased (correlation sig-	Subjects were of high ability. No correction for brain size.
7 trained . 7 yrs handers than controls. This was due 8 female musicians 0 trained . 7 yrs to significantly larger ante- for callosum in musicians 2 trained . 7 yrs 21 trained . 7 yrs to mean 26.5 G 4.6 22 male controls All except 3 males said to be consistent right- handers Mean 26.5 G 4.6 pared with those without who did not differ from controls.	Schlaug et al. (1995)	22 male musicians 15 trained, 7 yrs	All except 3 males said to be consistent right-	Mean 26.1 G 3.8 yrs	1.ST	Anterior callosal area signifi- cantly larger in musicians	Breakdown by gender is not provided.
2 trained $\therefore 7$ yrs 2 trained $\therefore 7$ yrs 22 male controls All except 3 males said to Mean 26.5 \ominus 4.6 with early training com- 22 male controls be consistent right- yrs who did not differ from handers controls.		7 trained . 7 yrs 8 female musicians 6 trained 7 yrs	handers			than controls. This was due to significantly larger ante- rior callosum in musicians	
handers controls.		2 trained . 7 yrs 22 male controls 8 female controls	All except 3 males said to be consistent right-	Mean 26.5 G 4.6 yrs		with early training com- pared with those without who did not differ from	
			handers			controls.	

of dyslexia) argued that "dyslexia occurs along a continuum that blends imperceptibly with normal reading ability.... no distinct cut-off point exists to distinguish dyslexia clearly from children with normal reading ability; rather the dyslexic children simply represent the lower portion of a continuum of reading capabilities" (p. 148). However, these authors also write "although our data are consistent with the hypothesis that dyslexia follows a normal distribution, it is still possible that a small second mode may have gone unnoticed ... we do not wish to rule out the possibility that some may, in fact, have a reading disorder of qualitatively different origin or a unique biologic deficit" (p. 149). As they point out in replying to commentaries on their paper (Shaywitz et al., 1992b), "the normal distribution model is entirely consistent with a biologic cause."

In the review which follows no attempt has been made to distinguish findings according to the authors' definition of dyslexia or reading disability since in most cases it is not possible from the published details to identify relevant dimensions on which subjects might differ across studies.

Laterality and Dyslexia

The idea that specific reading disability is associated with unusual patterns of handedness has a long history, inspired no doubt by the early views of Orton (1937). For many years it was considered almost a truism that there is an elevated frequency of left-handedness in dyslexia. Many clinic-based studies of dyslexia have reported such an association but it is difficult to reject the notion that there is a referral bias since left-handedness are more likely to be referred to clinics because of the belief that left-handedness and dyslexia are related. Thus the prophecy is self-fulfilling.

A number of authors have reviewed the literature on handedness, cerebral laterality, and dyslexia (Hardyck & Petronovich, 1977; Annett, 1985; Beaton, 1985; Satz & Fletcher, 1987; Bryden, 1988; Bishop, 1990; Eglinton & Annett, 1994). All bemoan the inconsistency in defining dyslexia and in classifying handedness which bedevils research in this area. In her review Bishop (1990) included only studies in which reading scores were at least 6 months below age level, there was "some indication that reading level was well below mental age as well as chronological age" and handedness was measured by objective criteria, not self-report. This led to a total of 21 studies. Bishop's conclusion was that "on the most optimistic interpretation, the rate of left-handedness in dyslexics is twice that of controls" (p. 125) but only if negative data (Bishop, 1984) from the very large-scale National Child Development Study (undertaken in the United Kingdom) are excluded.

Whether or not a relationship is found to exist between handedness and reading disability (henceforth used interchangeably with the term dyslexia) may depend upon a number of factors other than the definition of "disability." Annett and Turner (1974) collected data from school children and analyzed their data in two different ways. When the children were classified in terms of handedness there was no significant difference in level of reading performance (measured in terms of reading quotients) between different handedness groups. However, when children were selected for reading disability, defined as a reading quotient 30 points below their vocabulary score, a significant "excess" of sinistrals was found in this group. Thus whether a relationship was found between reading and handedness depended upon the method of analysis. More recently, Annett, Eglinton, and Smythe (1996) have reported that dyslexic children with relatively poor scores on tests of phonological processing included a higher proportion of left-handers than dyslexics whose phonological ability was not poor. Annett and her colleagues interpret their findings in terms of Annett's (1985) Right Shift theory of the genetic mechanisms underlying cerebral lateralization and handedness (recently criticized by McManus, Shergill, & Bryden, 1993 and defended by Annett, 1993, 1995, 1996).

There is now a considerable body of evidence (Smith, Kimberling, Pennington, & Lubs, 1983; Pennington et al., 1987; Olson, Wise, Connors, & Rack, 1989; Pennington, 1990; DeFries, 1992; Cardon, Smith, Fulker, Kimberling, Pennington, & DeFries; 1994) to support the view that genetic mechanisms underlie variation in the phonological processes relevant to the acquisition of reading although according to McManus (1991) the evidence is "far from conclusive." Nonetheless, it is becoming increasingly accepted that individual differences in learning to read are, to some extent, genetically determined although clearly there cannot be a gene (or genes) for reading, per se, but rather for speech-related processes which underlie reading acquisition. There is also increasing acceptance that handedness is at least in part under genetic control (Risch & Pringle, 1985; Annett, 1985; McManus, 1985; Neale, 1988). Given the association between handedness and language lateralization and the persisting notion that there is a raised incidence of lefthandedness in dyslexia, it is unsurprising that people have looked for a link between reading and brain laterality.

Dyslexia and Anatomic Asymmetry: Postmortem Studies

Suggestions that reversals of the "normal" anatomic asymmetry in width of posterior parieto-occipital areas of the brain were unusually common in dyslexia (10 cases out of 24) were made by Hier, Le May, Rosenberger, and Perlo, (1978) on the basis of *in vivo* CT measurements. These findings were not replicated by Haslam, Dalby, Johns, and Rademaker (1981) but the latter did report a relatively high frequency of symmetric brains (11 of 26).

Subsequently Galaburda, Sherman, Rosen Aboitiz, and Geschwind (1985) reported postmortem findings on the brains of four male dyslexics which included the case reported by Galaburda and Kemper (1978). Humphreys, Kaufmann, and Galaburda (1990), reporting on the area of the plana in three

female cases, stated that ''like the five males, the three women with dyslexia had symmetrical temporal plana'' (p. 734). As these cases have been much cited it is worth looking closely at them.

The report of Case 1 states (Galaburda & Kemper, 1978, p94) "the patient was clumsier than his siblings. Speech in full sentences was delayed until after the age of three years... The patient developed nocturnal seizures at the age of 16 years ... (and) was left-handed." The suspicion arises that the dyslexia was due to some early cerebral insult. In the first four male cases exact measurements of the plana are not provided. In the case of the female patients, however, "The areas of the plana were calculated on computer-assisted reconstructions" and "A directional asymmetry coefficient (delta) was computed. ... A value of between 20.05 and 10.05 was designated to be symmetrical" (Humphreys et al., 1990), but otherwise details for individual patients are not provided.

A second point concerns the "diagnosis" of dyslexia. In some cases there is insufficient detail provided to enable the reader to decide whether the label "dyslexic" is appropriate. Male Case 2, for example, was said by age 8 to have had "notable language difficulties." In female Case 1 "an automobile accident at age 2 years caused significant head injury with coma and altered consciousness lasting approximately 10 days. . . . she was noted to be a very active child with a short attention span." Female Case 2 (a left-hander) was diagnosed at the age of 25 by Samuel Orton but "no formal psychological assessment of the patient was ever performed." Female Case 3 showed "easy distractibility" as a child and one (of three) "experts" apparently "considered her reading disability to be secondary to attention deficit disorder."

The concern has to do with the specificity of the "dyslexia." If the reading deficit is associated with either developmental language impairment or with "attention disorder" then it is at least arguable that cerebral anomalies (including symmetry of the plana) relate as much to these conditions (see, for example, Jernigan, Hesselink, Sowell, & Tallal, 1991) as to dyslexia. Furthermore, it is possible that in some cases symmetry of the planum may be related to non-right-handedness (but see above) rather than, or in addition to, dyslexia. A final point of note is that "every one of our patients showed lesions in the inferior frontal gyrus" (and elsewhere) and most showed evidence of abnormalities of cell migration (Galaburda et al., 1985) which arguably were more important as far as dyslexia is concerned than symmetry or asymmetry of the planum temporale.

Galaburda (1993) writes: "The presence of symmetry in the planum temporale signifies that the usually smaller right side has grown big and not that the usually larger left side has failed to develop. Dyslexic brains therefore have an 'excess', not a deficiency, in the amount of the posterior language area, as represented by the planum temporale' (p. 164). This was said to be due to some interference with the process of epigenetic involution which

Authors	Subjects	Handedness	Age	Anatomical definition	Findings	Definition of dyslexia	Remarks
Galaburda & Kemper (1978)	1 male	Left-handed (no detail provided)	20 yrs	"The region on the su- perior temporal plane lying posterior to Heschl's gyrus."	"The planum tempor- ale was found to be approximately equal in extent in the two hemispheres." "The left cerebral hemi- sphere was	Reading performance and spelling were much below expecta- tion for his intellec- tual level, socio-cul- tural opportunities and educational expo- sure."	Seizures at 16 yrs, REA at 18 yrs. "Mild difficulties with right-left orientation and finger recogni- tion were noted."
Galaburda et al. (1985)	4 males (1 as above)	 Left-handed "Ambidextrous" (no details provided) Right-handed 	20 yrs 32 yrs 14 and 20 yrs	"The triangular region lying immediately caudal to the trans- verse gyrus of Heschl on the dorsal surface of the temporal lobe."	Patient 1–as above Patient 2–(R. handed "plana temporale nearly symmetrical." Patient 3–(R. handed). "plana roughly symmetrical in size and shape." Patient 4–(ambidex- trous). "plana clearly corresponded to the symmetrical	As above: "diagnosis of specific reading disability was made soon after school en- trance." "The diagnosis of dys- lexia was made at an early age." "His learning ability was noted at the age of 5."	Other abnormalities present for all four cases. IQ and reading test scores provided for 4 cases.
Humphreys et al. (1990)	3 females	2 Right-handed 1 Left-handed (no details provided)	20 and 36 yrs 88 yrs	None given	type Patient 1: "The areas of the temporal plana were symmet- rical." Patient 2: "The planum temporale was sym- metrical." Patient 3: "The plana temporale were sym- metrical."	at an early age Major difficulty in learning to read was evident during the early years of school." "Diagnosed as having typical dyslexia by Samuel T. Orton." "Review of test results by three independent experts led to con- flicting impressions: two classified the pa- tients as primarily	Case 1: "significant head injury at age 2." diagnosed (by Orton) without for- mal testing. Case 3: "dyslexia" said by one "expert" to be secondary to at- tention disorder.
						dyslexic."	

TABLE 3a Postmortem Investigations of Asymmetry of Planum Temporale in Dyslexics

PLANUM TEMPORALE ASYMMETRY

295

normally brings about a reduction of cortical cells during prenatal development.

The above cases (summarized in Table 3a) are the only ones known to me of examination postmortem of the planum temporale of purportedly dyslexic individuals. However, the planum temporale has been measured *in vivo* in reading-disabled subjects using neuroimaging techniques (summarized in Table 3b).

Dyslexia and Anatomic Asymmetry: In Vivo Studies

Rumsey, Dorwart, Vermess, Denckla, Kruesi, and Rapoport (1986) studied 10 severely dyslexic males aged 18-28 all of whom were said to be strongly right-handed. On clinical evaluation 9 of the 10 subjects "showed apparent symmetry of the volume of the temporal lobes" but no measurements were taken. Hynd et al., (1990) reported that although there was no overall difference between dyslexics and controls in overall brain area, dyslexics (n 5 10) had a smaller mean length of the planum on the left than on the right side (as measured by extreme sagittal slices). This pattern was found in 9 of the dyslexic children compared with the reverse pattern of asymmetry in 7 normal (and 7 attention disorder/hyperactivity) controls. There was also a significant hemisphere-by-group interaction. Mean length of the planum on the right was equivalent in dyslexics and normal but was significantly smaller on the left in dyslexics. Three dyslexics but none of the normal or attention deficit control subjects were said to be left-handed according to the Oldfield (1971) Edinburgh inventory but the criterion of "left-handedness" was not specified. Two of the 3 left-handed dyslexics had reversed asymmetry and one had symmetrical plana.

Duara, et al. (1991) made area measurements from a horizontal section of the brain (at the level of the foramen of Munro or inter-ventricular foramen) in 21 adult dyslexic and 29 control subjects, all of whom were righthanded (mean LQ . 80) according to the Edinburgh inventory. In the brain region designated the mid-posterior segment, the area on the right side was larger than the left in dyslexics but the left side was slightly larger in normal controls leading to a significant hemisphere by group interaction (with total brain area used as a covariate to control for individual differences in total brain size). The posterior central segment "the region of the brain that includes most of the planum temporale" was found to be symmetrical for both groups of subjects in this study. Absence of (the usual) asymmetry in normals shows how dependent demonstrations of such asymmetry are on the precise region of the brain selected for measurement. The larger right than left side of the neighbouring mid-posterior segment in the dyslexic but not control brains is, however, consistent with the findings of Hynd et al. (1990).

A subsequent paper from the same group of researchers (Kushch, Gross-Glen, Jallad, Lubs, Rabin, Feldman & Duara, 1993) reported that the area of the superior surface of the temporal lobe measured on coronal slices and expressed as a laterality index was symmetrical in a group of 17 dyslexics but not in 21 control subjects. The posterior area of the region measured was larger on the right side in 12 of the 17 dyslexics and larger on the left in the remaining 5; for control subjects the corresponding figures were 3 and 18 respectively. "Symmetry", it may be inferred, was an artifact of averaging the measurements across subjects showing different directions and degrees of asymmetry (see their Fig. 2).

A relatively high frequency (70%) of symmetrical plana (reconstructed through coronal slices) was reported by Larsen, Hoien, Lundberg, and Ödegaard (1990) among dyslexic (n 5 19) teenagers compared with control subjects ($n \leq 17$). Among the latter only 30% were symmetrical. Symmetry in dyslexia (n 5 13) was associated with smaller mean width of planum on the left side and larger planum on the right side than was true of cases in which the plana were asymmetrical $(n \ 5 \ 6)$. The symmetrical brains were virtually the same size on the left as symmetrical control (non-dyslexic) brains (n 5 5) but were on average a little larger on the right side among dyslexics; the symmetry was therefore associated with an unusually large right planum rather than a smaller left planum. Asymmetrical cases of dyslexia showed a slight exaggeration of the normal pattern of asymmetry (larger on the left) seen in the asymmetrical control brains (n 5 12). Classifying subjects into those with consistent hand preference (left or right) and those with less consistent preference (mixed-left and mixed-right) on the basis of Annett's (1970) questionnaire revealed no obvious relationship between degree of hand preference and neuro-anatomic asymmetry.

In the above study all four dyslexic cases with "phonological dysfunction" (inferred from performance on a non-word reading task), together with seven of nine cases showing "phonological" and "orthographic" dysfunction, had symmetrical plana. The one dyslexic subject with "pure orthographic dysfunction" (defined as difficulty in reading tachistoscopically exposed words) had asymmetrical plana. Of the remaining four "dyslexic" subjects (without deficts on the experimental tasks), one had symmetrical plana. Among controls, 5 of 17 cases showed symmetry of the plana. The trend is therefore toward symmetrical plana being found in association with "phonological" deficits. However, a single test of nonword reading, though suggestive (see Rack, Snowling & Olson, 1992), is not convincing evidence of a phonological deficit; additional deficits on tests of phonological awareness would be more persuasive.

Leonard et al. (1993) distinguished between the temporal and parietal banks of the Sylvian fissure. They studied 9 dyslexics (aged 15–65 years), 12 reading control subjects, and 10 unaffected relatives of the dyslexics. Only 1 subject (relative) was said to be left-handed. The length of the planum was measured from thin sagittal sections, the posterior border being taken as the point of bifurcation of the horizontal segment of the Sylvian fissure

		0			m and the state			
Authors	Subjects	Handedness	Age	Imaging plane/ magnetic strength	Anatomical definition	Findings	Definition of dyslexia	Remarks
Rumsey et al. (1986)	10 males (all said to be dyslexic)	Right-handed "Responded with their right hand to at least 10 of 11 hand pref- erence com- mands."	18–28 yrs Mean: 22.6 yrs	Coronal and transverse 0.5T	Planum tempor- ale not spe- cifically measured.	On visual in- spection 9 of the dyslexics had "sym- metrical brains in re- gion of tempo- ral lobes."	"DSM III crite- ria for devel- opmental reading dis- ability and the World Feder- rology's crite- ria for develop- mental dys-	No correction for overall brain size. No measurements made of pla- num.
Larsen et al. (1990)	 15 male dyslexics 4 female dyslexics 15 male controls 4 female controls 	Norwegian ver- sion of EHI but is classi- fied as consis- tent R/L hand- ers, inconsistent R/L handers	Mean: 15.1 yrs Mean: 15.4 yrs	Coronal 1.5T	"The posterior border of the planum temporale was defined by the most caudal lice showing the Sylvian fis- sure. The an- terior border was defined by identi- fying the figue of Heschl's gy- tus."	Symmetrical plana in 13 of 19 dyslexic brains; 5/17 of control brains. No effects of handedness.	 "Exta. "Selected by applying the conventional inclusionary criteria (poor word recogni- tion and ex- clusionary criteria (poor intelligence, poor edu- cation, language deviation.'' 	No correction for overall brain size. Symmetry evaluated vi- sually.

TABLE 3b Neuroimaging Studies of Asymmetry of the Planum Temporale in Dyslexia

298

ALAN A. BEATON

PLANUM TEMPORALE ASYMMETRY

Hynd et al. (1990)	8 male dyslexics 2 female dyslexics	3 Left-handers (based on EHI; no de- tails pro-	Mean: 118.9 G 24.55 months	Sagittal 0.6T [reported as 0.5 by Semrud-Clikeman et al., 1991].	"An axial slice transversing [region of pla- num temp-	Dyslexics had smaller mean length of pla- num (as mea-	"Diagnostic cri- teria for de- velopmental dyslexia in-	No correction for overall brain size (but overall
	8 male controls	R. handed	Mean: 141.20 6		'Extreme lat-	treme lateral	mal or better	to differ be-
	2 female controls 8 male ADD	R. handed	24.07 months Mean: 120.60 G		eral sagittal slices were	slice) on left than right	intellectual ability (FSIQ	tween left and right hemi-
	2 female ADD		40.43 months		employed in	side. Symme-	S 85), a posi-	spheres nor
					obtaining the	try or	tive family	total brain
					left and right	rightward	history for	area between
					planum	asymmetry	learning prob-	groups).
					temporale	found in 9	lems, person-	Reported subse-
					length mea-	dyslexics but	ality history	quently that
					surements."	only 3 in	of difficult	verbal com-
						each of con-	learning to	prehension
						trol groups.	read, reading	scores were
						Dyslexics dif-	achievement	significantly
						fered signifi-	significantly	lower in sub-
						cantly from	(\$20 stan-	jects with re-
						normal con-	dard score	versed or
						trol group in	points) be-	equal symme-
						length of left	low FSIQ on	try in compar-
						but not right	both the word	ison with sub-
						planum.	attack and	jects who
							passage com-	showed left-
							prehension	ward asym-
							subtests of	metry (Sem-
							the WRMT-R	rud-Clikeman
							and no symp-	et al. 1991).
							toms of hyper- activity ''	
							מרוז עזוץ.	

	Remarks	
	Definition of dyslexia	"All dyslexic subjects were of average or high-average intelligence. The diagno- sis of develop- mental dys- lexia was made if all the following conditions were met: (1) a 1.5 SD discrepancy on reading and/or spell- ing tests vs. IQ was veri- fing tests vs. IQ was veri- fied; (2) there evisted a his- tory of chilmy problems, and (3) there ex- isted a family history of dys- lexia in at least 2 genera- tions."
	Findings	Mid-posterior horizontal segment of right hemi- sphere larger tin dyslexics; left add larger in controls. Group-by- hemisphere interaction significant.
	Anatomical definition	Planum not spe- cifically measured.
TE 20-Commuted	Imaging plane/ magnetic strength	Horizontal 1.0T and 1.5T
IAD	Age	Mean 35.3 yrs Mean 39.1 yrs
	Handedness	Mean EHI score: 80 6 Mean EHI score: 82 6 0.2
	Subjects	12 male dyslexics 9 female dyslexics 15 male controls 14 female controls
	Authors	Duara et al. (1991)

TABLE 3b—Continued

Sliding scale— increasing IQ versus read- ing score dis-	age increased.	
For posterior area of SSTL, 18 of 21 con- trols showed	asymmetry with 5 of 17 dyslexics. Among dyslex- ics, but not controls, cor- relation be- tween com- prehension score and pos- terior SSTL asymmetry coefficient significant— the higher sion scores the greater leftward asymmetry.	
Divided superior surface of the temporal lobe (SSTL) into	 posterior methods posterior half posterior half parts. inamely, most part of 	
Coronal 1.5T		
Mean 5 26.2 G 15 yrs (range 8–58 yrs)	IS yrs yrs)	
mean 5 0.63 G 0.6 (3 had negative scores)	6 0.3 Handedness as- sessed using EHI	
9 male dyslexics 8 female dyslexics	13 female controls	
Kushch et al. (1993)		



in to ascending and descending rami. Leonard et al. found a larger mean length of the temporal bank of the planum on the left side in all three of their subject groups; indeed, only 1 subject showed a reversal of this effect. In this study, therefore, dyslexics did not show symmetry of the temporal bank of the plana (which corresponds to the horizontal segment of the Sylvian fissure). Images were reconstructed from sagittal sections, unlike the studies of Duara et al. who used horizontal section and Larsen et al. (1990) who used coronal sections. Importantly, perhaps, Leonard et al. (1993) did show that bilateral anomalies of gyral development, such as omission or duplication of gyri, were more frequent among dyslexic than control readers.

Schultz et al. (1994) measured the surface area of the planum temporale using oblique coronal images in 17 dyslexic and 14 control children (aged $7 \frac{1}{2} - 9\frac{1}{2}$ years): all subjects were "consistently right-handed" according to the Edinburgh inventory. The posterior boundary of the planum was defined as the termination of the ascending branch of the Sylvian fissure and, since Heschl's gyrus could not be reliably identified in many cases, the anterior boundary was defined as the rostral-most slice not including the insula of Reil. On this definition, 13 of the 17 dyslexics and 10 of the 14 control subjects had a larger planum on the left. Although there was a significant main effect of gender there was no interaction between gender and subject group in a measure of planum asymmetry which took into account overall brain size. Again, then, the dyslexics were not characterized by symmetrical plana even though inclusion of the posterior ascending ramus tends to reduce left-right asymmetry. It is perhaps worth noting, however, that despite the lack of a significant interaction between gender and group, the mean scores of female dyslexics did show more or less symmetrical plana whereas those of males did not (see their Table 4). The lack of a significant gender-byhemisphere interaction is probably due to the fact that the variance of the female scores was more than twice that of the males and the mean left-right difference for females was in the same direction as that for males, though much reduced.

Work by Tallal and her associates has demonstrated that language-learning-impaired children have deficits in correctly specifying the order of very brief acoustic stimuli presented in rapid succession. Such auditory temporal processing deficits have been found in reading-disabled children and the degree of impairment has been correlated with the number of errors made on a test of non-word reading (Tallal, 1980). Language-learning-disabled children frequently have difficulty learning to read and write (Bishop & Adams, 1990). It is possible that difficulty in discriminating the sounds of speech contributes not only to a delay in general language development but specifically to learning the phonetic discriminations upon which reading development initially depends (see Snowling & Hulme, 1994). Developmental dyslexia and specific language impairment may lie on a continuum.

Language-learning-impaired children have been reported to show abnor-

malities in the "perisylvian areas" on MR imaging. Plante, Swisher, Vance, and Rapscak (1991) report that six of eight boys with specific language impairment had atypical asymmetry (i.e., symmetrical areas or right side greater than left) in comparison with only two of eight control brains (age not given). The area measured (in the axial plane) extended beyond, but was said to include, the planum temporale.

Conclusion

There have been repeated suggestions in the literature that asymmetry of the planum temporale is reduced or reversed in dyslexia (Rumsey et al., 1986; Duara et al., 1991; Larsen et al., 1990) but this has not always been found (Leonard et al., 1993; Schultz et al., 1994). Whether reversed or symmetrical plana are found does not appear to depend upon whether the planum is defined as including cortex lying within the terminal (vertical) segments of the Sylvian fissure.

The earlier work in this field was reviewed by Hynd and Semrud-Clikeman (1987) who pointed out that methodological problems characterize the literature, particularly in regard to diagnosis of dyslexia, assessment of handedness, and a failure to provide evidence that symmetry of the plana is unique to dyslexia. The more recent work is more methodologically sophisticated but certain problems identified by Hynd and Semrud-Clikeman persist. In particular, definitions of the planum and of dyslexia have varied, numbers of subjects have generally remained small, and control groups have not always been well matched for handedness and gender. The thorny issue of matching for IQ has rarely been addressed (but see Schultz et al., 1994) except to ensure that subjects are considered to be of at least average ability. There is still a need for a large-scale, well-controlled study in which dyslexic subjects can be considered to comprize a reasonably homogeneous group with regard to the nature of the underlying deficit.

It is pertinent to ask whether the atypical patterns of brain organization seen on MRI scans reflect innate patterns of neural organization present at birth or else the effect of a particular post-natal environmental history. Galaburda (1993, p. 169) writes, "There are no available data to shed light on the etiologic mechanisms of cerebral asymmetry. Genetic predisposition is probably the main factor" (Galaburda, 1993, p. 169). He further proposes that "the putative dyslexic individual begins with a familial predisposition to dyslexia, which is expressed through a propensity to develop symmetric temporal plana" (p. 170). In this conection it is interesting to note that work in the field of neural computation suggests that a network trained initially with a given number of units may, after a task has been learned, subsequently operate more efficiently with fewer units (Brown, Hulme, Hyland, & Mitchell, 1994). This could explain why an "excess" number of neurons in reading-disabled or language-learning-impaired children, if not pruned, leads to difficulty in learning language and in acquiring literacy skills.

Dyslexia and the Corpus Callosum

A long-standing suggestion in the literature on dyslexia is that the condition may be characterized by a deficit in interhemispheric transfer of certain kinds of information (Vellutino, Steger, Harding, & Phillips, 1975; Badian & Wolff, 1977; Wolff, Cohen, & Drake, 1984; Hermann, Sonnabend, & Zeevi, 1986; Wolff, Michel, & Ovrut, 1990; Davidson, Leslie, & Saron, 1990; Moore, Brown, Markee, Theberge, & Zvi, 1995). At its simplest, this view implies some impairment or abnormality of function of the corpus callosum in dyslexia. It is therefore interesting to note that Temple and her colleagues (Temple et al., 1989, 1990; Temple & Ilsley, 1993) have reported that individuals born without a corpus callosum show deficits in phonological processing and in reading nonwords. Moore, Brown, Markee, Theberge, & Zvi (1996) reported that subjects low in phonological ability performed proportionally less well on tests of cross-hand tactile transfer than subjects higher in phonological ability.

At least three studies have looked at callosal size in relation to dyslexia. Duara et al. (1991) found in their MRI study that the area of the splenium in 21 dyslexic subjects was significantly larger than that of 29 normal controls. Both the splenium and the genu were significantly larger in female than in male dyslexics (all subjects were said to be right-handed). Measurements were made of scans in the mid-sagittal plane and were corrected for total brain size. Because acquired defects of reading often involve the left angular gyrus, and the angular gyri at the left and right sides of the brain are connected by fibers coursing through the splenium of the callosum, Duara et al. suggested that their findings (together with those reported for horizontal brain sections, see above) suggest an abnormality in the region of the angular gyrus in developmental dyslexic subjects. In contrast to these findings, Larsen, Höien, & Ödegaard (1992) found no difference between dyslexic and control groups in total callosal area or in area of the splenium as a proportion of the total callosal area. Handedness was not reported and measurements were not corrected for overall brain weight. Hynd et al. (1995) reported finding a smaller area of genu in 16 dyslexic subjects than in 16 controls but the groups were not well matched for age, IO, or handedness (see Strauss et al., 1994). Admittedly there was no significant correlation between either handedness or IO and callosal area but the dyslexic subjects had a significantly lower full scale IQ and 6 of them had a co-diagnosis (such as attention deficit disorder, developmental language disorder).

On the basis of the present evidence it is clearly too early to draw firm conclusions regarding callosal morphology in dyslexia.

OVERALL SUMMARY AND CONCLUSIONS

Publication of the paper by Geschwind and Levitsky (1968) reawakened interest in asymmetry of the planum temporale at the two sides of the normal

human brain. Studies carried out since then have confirmed an asymmetry favoring the left side in both adult and neonatal brains. However, the relevant studies have mostly ignored the tissue in the terminal branches of the Sylvian fissure. Recent MRI investigations suggest that a leftward asymmetry of what is usually described as the planum temporale may be balanced by a rightward asymmetry of the terminal branches.

There are a number of issues associated with *in vivo* measurement of the planum temporale. Sagittal cuts have the advantage that they allow the full extent of the antero-posterior tissue to be measured but can be problematic as far as measurement of the lateralmost surface of the planum is concerned since parietal tissue can appear to belong to the planum and be mistakenly included with temporal tissue (Galaburda, 1995; Habib et al. 1995). Coronal slices avoid this problem but if the planum inclines upward, as it often does, then it appears foreshortened; the greater the inclination, the greater the foreshortening. The solution is to reconstruct the planum from both sagittal and coronal slices. According to Galaburda (1995), "The commonly employed horizontal (axial) plane . . . is particularly unhelpful . . . because it is too close to the planum itself, making visualization, if not reconstruction, difficult even for experienced eyes" (p. 56). Whatever plane is chosen, those investigators who reconstruct the planum from multiple serial sections (e.g., Steinmetz et al., 1991; Habib et al., 1995) are likely to have more valid measures than those who use only a single slice or a limited number of slices of considerable thickness.

Researchers tend to measure (or estimate) either the length or the area of the planum temporale. Surface area is usually estimated by multiplying the value obtained on each image by the slice thickness of the image and summing across the number of images. Schultz et al. (1994) argue that 'simple summation of PT area across images and adjustment for slice thickness provide an inadequate solution for estimating an undulating surface area." While a number of solutions to this problem have been suggested (Steinmetz et al., 1990; Loftus et al., 1993; Schultz et al., 1994; Rossi et al., 1994), problems of accurate delineation and measurement remain. The question also arises as to whether a longer planum is equivalent to a larger planum in terms of area. To the extent that both linear and area measures indicate leftward asymmetry of the planum it would not be surprising to find a correlation between the two measures. Leonard et al. (1993) state that "the length of the temporal bank between sagittal positions of 2.75 and 3.25 correlated well with the area'' (p. 464) but did not provide any further detail. This is not to say, of course, that the apparent extent of asymmetry will necessarily be equivalent for the two measures.

In vivo MRI techniques are unable to delineate different cytoarchitectonic areas so it is not possible, for example, to look specifically at subregions of the planum such as cytoarchitectonic area Tpt identified by Galburda, Sanides, and Geschwind (1978). Asymmetry in this specific area may turn out

to be more important than asymmetry in the overall region of the planum temporale.

The frequency of reversed (rightward) anatomic asymmetry reported in the literature is rather higher than estimates of right hemisphere lateralization based on aphasia following unilateral cerebral lesion or the Wada sodium Amytal test. Conversely, the frequency of leftward asymmetry is somewhat lower than estimates of the frequency of left hemisphere language. To some extent this might reflect the willingness of some investigators to classify small differences between the two sides as symmetrical but it does question the notion that the planum temporale is relevant to language production mechanisms.

It is almost universally assumed that asymmetry of the planum temporale (as usually defined) relates in some way to functional differences between the hemispheres. Direct evidence of this is scant although there are suggestive data. The report by Foundas et al. (1994) that one individual with reversal of the usual direction of anatomic asymmetry also shows a reversal of the normal pattern of language lateralization (which may have been caused by an epileptic focus in the left hemisphere but details are not provided in the paper) is the only one to date to show a direct relationship. Even so, it remains possible that the anatomic asymmetry relates more to handedness than to language lateralization. Jäncke and Steinmetz (1993) found no relationship between size of planum and dichotic ear asymmetry but did claim to find a relationship between planum asymmetry and handedness. To the extent that asymmetry of the planum temporale (and of neighbouring parietal cortex-Habib et al., 1995; Jäncke, Schlaug, Huang, & Steinmetz, 1994) has been shown to relate to handedness, the extant data are compatible with the view that neuro-anatomic asymmetry relates to consistency or degree of handedness as opposed to direction.

It has been common for investigators to compare consistent right-handers with all others, which confounds direction and degree of handedness, and to rely heavily on certain handedness questionnaires, especially the Edinburgh inventory (Oldfield, 1971). While handedness questionnaires can give reliable measures of hand preference (Raczowski, Kalat, & Nebes, 1974; McMeekan & Lishman, 1975; Bryden, 1977; Steenhuis, Bryden, Schwartz, & Lawson, 1990), they are subject to a number of difficulties (Salmaso & Longoni, 1985; Bryden & Steenhuis, 1991). The practice of defining handedness by adding scores corresponding to consistency of hand use for each item of a questionnaire (as with the Briggs-Nebes (1975) modification of Annett's (1970) questionnaire) has face validity but there is no evidence that different overall scores reflect theoretically meaningful distinctions (Beaton & Moseley, 1984). Furthermore, Peters (1992) has observed that the proportion of individuals classified as left-handed varies dramatically as a function of questionnaire length, the nature of the response permitted to each item, and the criterion used to define the categories of handedness used. He notes that the

"right-hander/non-right-hander dichotomy is singularly unsuited as a basis for classification when handedness is to be related to some other neuropsychological factor" (p. 208). As noted above, such a classification has often been used in the studies considered in this paper.

It is usual in the handedness literature to distinguish between hand preference and hand skill (Annett, 1985; Beaton, 1985; Bishop, 1989, 1990; Bryden, & Steenhuis, 1991). The frequency distribution for preference is Jshaped, whereas that for differences between the hands in skill is approximately normal with either a single mode (Annett, 1970; Borod, Caron & Koff, 1984) or two modes (Tapley & Bryden, 1985; Beaton, 1995) depending upon the task under consideration. The causal relationship between manual preference and proficiency has been considered by a number of authors and no clear consensus has emerged. Some view skill as determining preference (Annett, 1985) while others regard preference as primary (McManus, 1985; McManus; Murray, Doyle, & Baron-Cohen, 1992). Either way, a close empirical relationship between hand skill and scores on a particular questionnaire has been demonstrated only in a few studies (Annett, 1970, 1976; Peters & Durding, 1978; Chapman & Chapman, 1987; Bishop, 1989; Provins & Magliaro, 1993). In effect, such studies provide construct validity for the relevant questionnaire. This means that those questionnaires which have been validated are to be preferred to others for which the validity (in this sense) has not been demonstrated. I am not aware of any published report of the construct validity of the Edinburgh Handedness Inventory despite its widespread use.

An alternative to the use of questionnaires is to use a measure of relative hand skill. This has been done by Steinmetz and his colleagues although the method of scoring has been inadequately described. The question arises as to which task to use. The circle-filling task devised by Tapley and Bryden (1985) and used by Kertesz et al. (1986) yields a bimodal distribution of differences between the hands in skill. Annett's peg-moving task (and tapping) yields a distribution with a single mode (Bryden & Steenhuis, 1991; Annett, 1992a; Beaton, 1995) and is perhaps to be preferred on that account though more particularly for the links that can be made with the results of Annett's experimental work (see Annett, 1985; 1995 for reviews). For discussion of the correlations between performance on different tasks, see Annett (1992a).

Many studies of planum temporale asymmetry have employed too few subjects, and hence too little statistical power, to adequately confront issues such as handedness and gender differences. The latter issue, in particular, has rarely been explicitly addressed as the main aim of the investigation. As a consequence there is very little strong evidence one way or the other as to whether males and females differ in degree of planum asymmetry. Moreover, the research reviewed in this paper has generally been carried out in something of a theoretical vacuum although many authors have linked their findings to the Geschwind–Behan–Galaburda hypothesis. This emphasizes the putative role of testosterone in the production of "anomalous" dominance (that is, other than typical left hemisphere speech lateralization, right hemisphere spatial representation, and right-handedness) but the predictions it makes are imprecise and not easily quantified (see McManus & Bryden, 1991; Bryden et al., 1994).

Annett (1992b) has pointed out the remarkable similarity between asymmetry of the planum temporale reported by Galaburda and colleagues and asymmetry of hand skill found by herself and co-workers. Anatomical asymmetry was found by Galaburda et al. (1987) to be continuous and distributed approximately normally (see also Wada et al., 1975; Steinmetz et al., 1991; Rossi et al., 1994; Loftus et al., 1993) as is peg-moving asymmetry, the task used by Annett in a large number of studies. Increased asymmetry of the area of the planum temporale is associated with reduction of cortex on the right side rather than an increase in area of the left side. Greater asymmetry of hand skill is likewise associated with reduction in skill of the left hand rather than with increased skill of the right hand. Symmetry of the planum temporale is associated with large total area and symmetry of hand performance is associated with good performance by both left and right hands. According to Annett, "The parallels between PT and hand skill imply that similar mechanisms are at work in the processes that produce asymmetries of PT and the processes that produce asymmetries of hand skill. . . . It certainly does not follow that asymmetries of PT cause asymmetries of handedness, or vice versa. Both may be influenced by a third variable." (p. 958). Such a variable could be genetic, hormonal, or even environmental and could be influential at a particular point in gestation. Findings that amniotic testosterone levels predict subsequent hand preference (Grimshaw, Bryden, & Finegan, 1995) and that handedness relates to current levels of salivary testosterone (Moffat & Hampson, 1996) are not incompatible with genetic theories of the origin of handedness.

Family studies of planum asymmetry would be useful in evaluating Annett's theory. It is therefore of interest that Steinmetz et al. (1991) divided subjects into left- and right-handers with and without sinistral first degree relatives. The distributions of planum asymmetry for both left- and righthanders were shifted in the direction predicted by Annett's theory (though not interpreted in such terms). In another paper from this group a reduction in mean planum asymmetry in left- compared with right-handers was reported in 10 pairs of monozygotic twins discordant for handedness (Steinmetz, Hertzog, Schlaug, Huang, & Jäncke, 1995). That is, among the left-handed members of the twin pairs the mean asymmetry coefficient was in the direction of a larger left planum but was not statistically significant from zero. Among the right-handed members of the pair leftward asymmetry was significant, as it was among 10 right-handed twin pairs concordant for handedness. Intra-pair correlations of degree and direction of planum asymmetry was not high. It was argued that the findings suggest that planum asymmetry is not under genetic control but is determined by environmental events or chance. Bartley, Jones, & Weinberger (1997) have also recently obtained evidence to suggest that brain size is, to a very large extent, genetically determined.

According to Annett's right shift theory, both handedness and cerebral dominance for language are determined independently and according to chance in the absence of some (genetic) factor which otherwise biases the distribution of hemispheric language lateralization toward the left and handedness toward the right. For monozygotic twins to be discordant for handedness they would need to lack the shift factor (which Annett argues is in any case expressed less strongly in twins than in singletons). The left-handed members of the twin pairs would thus be expected to show an approximately chance distribution of planum asymmetry with zero mean difference between the left and right sides. The right-handed members of discordant pairs would be expected to show the same while concordant right-handed twin pairs would be more likely to show a "shift" of the planum to the left. The observations of Steinmetz and his colleagues are therefore in part compatible with Annett's theorizing; only the data for discordant right-handers are in conflict with expectation. However, many more such observations are required to adequately test whether variations in planum temporale asymmetry fit with the postulates of the theory as far as handedness is concerned. (A lack of agreement would not of course necessarily invalidate the theory as applied to handedness).

Short of identifying Annett's hypothesized genotypes directly it is necessary to make inferences from the available data. One prediction that can be made is that individuals with symmetrical plana or who show rightward asymmetry (putatively rs—genotype) should show a mean between-hands difference of close to zero on Annett's peg-moving task.

Turning now to the corpus callosum, differences in its size and/or shape as a function of gender or handedness have been reported by some authors but the findings are controversial as regards both sexual dimorphism and variations with handedness. As with studies of the planum, handedness has been defined almost exclusively in terms of consistent right-handers versus all others of different degrees and/or direction of preference. Only Kertesz et al. (1987), Steinmetz et al. (1992), and Clarke and Zaidel (1994) distinguished between consistent left- and right-handers and mixed-handers (finding no difference between these groups in callosal size).

Witelson and Nowakowski (1991) suggested that "the course of loss of callosal axons may have a genetic component which is associated with a sex related influence and which is modifiable by prenatal and early postnatal events." The sex-related factor was thought to be either genetic or hormonal. There is, in fact, some evidence in the animal literature relating callosal size to testosterone (Denenberg, Fitch, Scrott, Cowell, & Waters, 1991). There

is also evidence to suggest that the size of the callosum is partly under genetic control. Oppenheim, Skerry, Tramo, and Gazzaniga (1989) measured the size of the corpus callosum in five pairs of human monozygotic twins (four female pairs) and ten unrelated control subjects (six females, four males). There was a significant correlation between twin pairs for a measure of callosal area but not for callosal length. Unrelated pairs of subjects showed no significant correlations. While these results suggest that callosal anatomy is under genetic control, to some extent at least, they are also consistent with the possibility that a similar uterine environment is responsible for similar callosal area. Evidence of the effect of the environment on callosal size has been reported for the rat by Jurasaka and Kopcik (1986).

The finding that the corpus callosum is enlarged in dyslexia (Duara et al., 1991) awaits replication. To the extent that the callosum has been implicated in the establishment of neuro-anatomical asymmetry (Galaburda et al., 1990; Witelson & Nowakowski, 1991), one might expect to see a difference in callosal size between dyslexics who have symmetrical plana and those who do not. However, Larsen, Höien, and Ödegaard (1992) found no difference in either total callosal area or relative splenial area between dyslexics with and without symmetrical plana as visualized on MRI. Unfortunately, no correction was made for overall brain size and only six subjects showed asymmetrical plana.

The postmortem studies of the brains of a small number of dyslexics by Galaburda and his colleagues were the first to call attention to symmetry of the plana. However, support from neuro-imaging investigations for the idea that this is common in dyslexia has been equivocal, some authors reporting such an effect (Rumsey et al., 1986; Larsen et al., 1990; Hynd et al., 1990) and others not (Leonard et al., 1993; Schultz et al., 1994). Where symmetry has been reported it may sometimes be attributed to an artifact of averaging (Kushch et al., 1993) or has also been found in control subjects (Duara et al., 1991). (This emphasizes the fact that authors should not simply present mean asymmetry coefficients but indicate the number of subjects showing symmetry as well as leftward and rightward asymmetry.) In relation to Annett's theory, those dyslexics with primarily or exclusively ''phonological'' deficits should show a chance distribution of planum asymmetry in favor of the left and right sides with, presumably, some subjects showing little or no asymmetry (Beaton, 1995).

Several recent studies have looked at functional activation of the brain in dyslexia (Hagman, Wood, Buchsbaum, Tallal, Flowers, & Katz, 1992; Rumsey et al., 1992; Schultz et al., 1994). A possibility recently suggested by Hynd, Marshall, Hall, and Edmonds (1995) is that functional imaging techniques could be used to delineate areas of activation that are then taken as the basis for MR measurement (see Karbe et al., 1995). In this connection it is of interest that recent PET studies with normal readers have suggested fairly widespread sites within the temporal lobe for different aspects of pho-

nological processing (Demonet et al., 1992; Howard, Patterson, Wise, Brown, Friston, Weiller, & Frackowiak, 1992; Warburton, Wise, Price, Weiller, Hadar, Ramsay, & Frackowiak, 1996; Paulesu, Frith, Snowling, Gallagher, Morton, Frackowiak, & Frith, 1996). Such investigations may eventually reveal that undue attention has been given to the dimensions of the planum temporale.

Paulesu et al. (1996) for example have recently shown that the left insula was not activated at all in dyslexics whereas it was activated in the controls. It was proposed that normally the insula acts as an anatomical bridge between anterior and posterior speech areas of the left hemisphere and has a major role to play in translating between different codes within the phonological system.

It is often forgotten that the postmortem studies of Galaburda and colleagues found abnormalities of cortical microanatomy (ectopias-intrusions of cells from one layer to another and dysplasias-disorganisation of cells within a cell layer). Other abnormalities were found in some of the postmortem specimens. Livingstone, Rosen, Drislane, and Galaburda (1991) examined the lateral geniculate nucleus (LGN) of five dyslexic brains and five control brains. Cells of the magnocellular layer of the LGN were significantly smaller in the dyslexic than control brains but no difference was found for cells of the parvocellular layer. Livingstone et al. also recorded the visual evoked potential responses of a group of five (different) dyslexic subjects (about whom we know only that "all had been formally diagnosed") and a control group of normal subjects. The dyslexics' pattern of response was consistent with an impairment in the functions of the magnocellular division of the visual system. The possible contribution of visual deficits to dyslexia is a matter of some dispute (Stein, 1991, 1993; Lovegrove, Martin, & Slaghuis, 1986; but see Hulme, 1988, and reply by Lovegrove, 1991) but a cogent argument can be made out for at least some influence of an impaired magnocellular pathway (Breitmeyer, 1993). Impairments to a system which is the auditory analogue of the magnocellular division of the visual system might relate to the phonological difficulties experienced by dyslexic persons.

The future is likely to see rapid advances in the study of brain-behavior relationships. Despite great interest in asymmetry of the planum temporale and morphology of the corpus callosum the functional significance of deviations from the "normal" in these aspects of cerebral anatomy is at present unclear. Deviations from the "typical" pattern have been observed not only among dyslexics but also among language- and learning-impaired children (Tallal & Katz, 1989; Jernigan, Hesselink, Sowell, & Tallal, 1991) and schizophrenics (Buckley, 1994; Crow, et al., 1989). Of course, not all dyslexics, learning-impaired, or schizophrenic subjects show abnormal asymmetry (or an enlarged callosum) and some proportion of normal individuals show attenuated or reversed asymmetry. This raises questions as to what asymmetry (or lack of it) "means" in any given case. There have been relatively

few attempts to determine how variation in cerebral anatomy relates to levels of cognitive or linguistic functioning (but see Hines et al., 1992; Aboitiz et al., 1992; Semrud-Clikeman & Hynd, 1991; Leonard, Lombardino, Mercado, Browd, Breier, & Agee, 1996); measurement of behavioral as well as anatomic variables must be considered a priority in future research studies. Only in this way, and guided by neuropsychological theory, is significant progress likely to be made.

REFERENCES

- Aboitiz, F., Scheibel, A. B., & Zaidel, E. 1992. Morphometry of the Sylvian fissure and the corpus callosum, with emphasis on sex differences. *Brain*, **115**, 1521–1541.
- Allen, L. S., Richey, M. F., Chai, Y. M., & Gorski, R. A. 1991. Sex differences in the corpus callosum of the living human being. *The Journal of Neuroscience*, **11**, 933–942.
- Annett, M. 1967. The binomial distribution of right, mixed and left-handers. *Quarterly Journal of Experimental Psychology*, **19**, 327–334.
- Annett, M. 1970. A classification of hand preference by association analysis. *British Journal of Psychology*, **61**, 303–321.
- Annett, M. 1975. Hand preference and the laterality of cerebral speech. Cortex, 11, 305– 328.
- Annett, M. 1985. Left, right, hand, brain: The right shift theory. Hove: Erlbaum.
- Annett, M. 1992b. Parallels between asymmetries of planum temporale and hand skill. *Neuropsychologia*, **30**, 951–962.
- Annett, M. 1992a. Five tests of hand skill. Cortex, 28, 583-600.
- Annett, M. 1993. Rejoinder to 'Annett's theory' by McManus, Shergill & Bryden (1993). British Journal of Psychology, 84.
- Annett, M. 1995. The right shift theory of a genetic balanced polymorphism for cerebral dominance and cognitive processing. *Cahiers de Psychologie Cognitive*, 14, 427–480.
- Annett, M. 1996. In defence of the right shift theory. *Perceptual and Motor Skills*, 82, 115– 137.
- Annett, M., Eglinton, E., & Smythe, P. 1996. Types of dyslexia and the shift to dextrality. Journal of Child Psychology and Psychiatry, 37, 167–180.
- Annett, M., & Turner, A. 1974. Laterality and the growth of intellectual abilities. British Journal of Educational Psychology, 44, 37–46.
- Badian, H., & Wolff, P. H. 1997. Manual asymmetries of motor sequencing ability in boys with reading disability. *Cortex*, **13**, 343–349.
- Bartley, A. J., Jones, D. W., and Weinberger, D. R. 1997. Genetic variability of human brain size and cortical gyral patterns. *Brain*, **120**, 257–269.
- Bear, D., Schiff, D., Saver, J., Greenberg, M., & Freeman, R. 1986. Quantitative analysis of cerebral asymmetries: Fronto-occipital correlation, sexual dimorphism and association with handedness. *Archives of Neurology*, 43, 598–603.
- Beaton, A. A. 1985. *Left side, right side: A review of laterality research.* London: Batsford and New Haven: Yale U.P.
- Beaton, A. A. 1995. Hands, brains and lateral thinking. An overview of the right shift theory. *Cahiers de Psychologie Cognitive*, **14**, 481–495.
- Beaton, A. A., & Moseley, L. G. 1984. Anxiety and the measurement of handedness. British Journal of Psychology, 75, 275–278.
- Bell, A. D., & Variend, S. 1985. Failure to demonstrate sexual dimorphism of the corpus callosum in childhood. *Journal of Anatomy*, **143**, 143–147.
- Binder, J. R., Frost, J. A., Hammeke, T. A., Rao, S. M., and Cox, R. W. 1996. Function of the left planum temporale in auditory and linguistic processing. *Brain*, 119, 1239–1247.
- Bishop, D. V. M. 1989. Does hand proficiency determine hand preference? *British Journal of Psychology*, 80, 191–199.

- Bishop, D. V. M. 1990. Handedness and developmental disorder, Oxford: Blackwell.
- Bishop, D. V. M., & Adams, C. 1990. A prospective study of the relationship between specific language impairment, phonological disorders and reading retardation. *Journal of Child Psychology and Psychiatry*, **39**, 1027–1050.
- Bleier, R., Houston, L., & Byne, W. 1986, September. Can the corpus callosum predict gender, age, handedness, or cognitive differences? *Trends in Neuroscience*.
- Borod, J. C., Caron, H. S., & Koff, E. 1984. Left-handers and right-handers compared on performance and preference measures of lateral dominance. *British Journal of Psychol*ogy, **75**, 177–186.
- Breitmeyer, B. G. 1993. Sustained (P) and transient (M) channels of vision: A review and implications for reading. In J. F. Stein (Ed.), *Vision and visual dyslexia*. London: MacMillan. pp. 95–110.
- Briggs, G. G., & Nebes, R. D. 1975. Patterns of hand preference in a student population. *Cortex*, 11, 230–238.
- Brown, G. D. A., Hulme, C., Hyland, P. D., & Mitchell, I. J. 1994. Cell suicide in the developing nervous system: a functional neural network model. *Cognitive Brain Research*, 2, 71–75.
- Bryden, M. P. 1977. Measuring handedness with questionnaires. *Neuropsychologia*, 15, 617–624.
- Bryden, M. P. 1982. Laterality: Functional asymmetry in the intact brain. New York: Academic Press.
- Bryden, M. P. 1987. Handedness and cerebral organization: Data from clinical and normal populations. In D. Ottson (Ed.), *Duality and unity of the brain*. Harmondsworth, UK: MacMillan. Pp. 55–70.
- Bryden, M. P. 1988. Does laterality make any difference? Some thoughts on the relation between cerebral asymmetry and reading. In D. L. Molfese & S. J. Segalowitz (Eds.), *Brain lateralization in children: Developmental implications*. New York: Guilford Press. Pp. 509–525.
- Bryden, M. P., McManus, I. C., & Bulman-Fleming, M. B. 1994. Evaluating the empirical support for the Geschwind-Galaburda model of cerebral lateralization. *Brain and Cognition*, 26, 103–167.
- Bryden, M. P., & Steenhuis, R. E. 1991. Issues in the assessment of handedness. In F. L. Kitterle (Ed.) Cerebral laterality: Theory and research. Hillsdale, NJ: Erlbaum. Pp. 35– 51.
- Buckley, P. F. 1994. Cerebral asymmetry, planum temporale, and aberrant neurodevelopment in Schizophrenia. *Archives of Neurology*, **51**, 540.
- Burke, H. L., Yeo, R. A., Delaney, H. D., & Conner, L. 1993. CT scan cerebral hemispheric asymmetries: predictors of recovery from aphasia. *Journal of Clinical and Experimental Neuropsychology*, 15, 191–204.
- Burke, H. L., & Yeo, R. A. 1994. Systematic variations in callosal morphology: the effects of age, gender, hand preference, and anatomic asymmetry. *Neuropsychology*, 8, 563– 571.
- Byne, W., Bleier, R., & Houston, L. 1988. Variations in human corpus callosum do not predict gender: A study using magnetic resonance imaging. *Behavioral Neuroscience*, **102**, 222– 227.
- Cardon, L. R., Smith, S. D., Fulker, D. W., Kimberling, W. J., Pennington, B. F., & DeFries, J. C. 1994. Quantitative trait locus for reading disability on chromosome 6. *Science*, 226, 276–279.
- Carter, R. L., Satz, P., & Hohenegger, M. 1984. On the statistical estimation of speech-organization distributions from aphasia data. *Biometrics*, 40, 937–946.
- Casanova, M. F., Sanders, R. D., Goldberg, T. E., Bigelow, L. B., Christison, G., Torrey, E. F., & Weinberger, D. R. 1990. Morphometry of the corpus callosum in monozygotic twins discordant for schizophrenia: a magnetic resonance imaging study. *Journal of Neurology, Neurosurgery and Psychiatry*, 53, 416–421.

- Chapman, L. J., & Chapman, J. P. 1987. The measurement of handedness. Brain and Cognition, 6, 175–183.
- Cheverud, J. M., Falk, D., Hildebolt, C., Moore, A. J., Helmkamp, R. C., & Vannier, M. 1990. Heritability and association of cortical petalias in rhesus macaques (Macaca mulatta). *Brain Behaviour and Evolution*, 35, 368–372.
- Chi, J. G., Dooling, E. C., & Gilles, F. H. 1977. Left-right asymmetries of the temporal speech areas of the human fetus. *Archives of Neurology*, **34**, 346–348.
- Chu, C-C., Tranel, D., & Damasio, H. 1994. How reliable are occipital asymmetry measurements? *Neuropsychologia*, 32, 1503–1513.
- Clarke, J. M., Lufkin, R. B., & Zaidel, E. 1993. Corpus callosum morphometry and dichotic listening performance: Individual differences in functional interhemispheric inhibition? *Neuropsychologia*, **31**, 547–557.
- Clarke, S., Kraftsik, R., Van Der Loos, H., & Innocenti, G. M. 1989. Forms and measures of adult and developing human corpus callosum: Is there sexual dimorphism? *The Journal* of Comparative Neurology, 280, 213–230.
- Clarke, S., & Zaidel, E. 1994. Anatomical-behavioral relationships: corpus callosum morphometry and hemispheric specialization. *Behavioural Brain Research*, 64, 185–202.
- Clikeman-Semrud, M., Hynd, G. W., Novey, E. S., & Eliopulos, D. 1991. Dyslexia and brain morphology: relationships between neuroanatomical variation and neurolinguistic tasks. *Learning and Individual Differences*, **3**, 225–242.
- Cohen, M., Hynd, G., & Hugdahl, K. 1992. Dichotic listening performance in subtypes of developmental dyslexia and a left temporal lobe brain tumor contrast group. *Brain and Language*, **42**, 187–202.
- Cook, N. D. 1984. Homotopic callosal inhibition. Brain and Language, 23, 116-125.
- Cowell, P. E., Kertesz, A., & Denenberg, V. H. 1993. Multiple dimensions of handedness and the human corpus callosum. *Neurology*, **43**, 2353–2357.
- Critchley, M. 1970. The dyslexic child. London: Heinemann.
- Crow, T., Ball, J., Bloom, S. R., Brown, R., Bruton, C. J., Colter, N., Frith, C. D., Johnstone, E. C., Owens, D. G. C., & Roberts, G. W. 1989. Schizophrenia as an anomaly of development of cerebral asymmetry. *Archives of General Psychiatry*, 46, 1145–1150.
- Cunningham, D. J. 1892. Contributions to the surface anatomy of the cerebral hemispheres: Cunningham Memoires No. VII. Dublin: Royal Irish Academy.
- Davidson, R. J., Leslie, S. C., & Saron, C. 1990. Reaction time measures of interhemispheric transfer time in reading disabled and normal children. *Neuropsychologia*, 28, 471–485.
- Davis, A, & Annett, M. 1994. Handedness as a function of twinning, age and sex. *Cortex*, **30**, 105–111.
- De Fries, J. C. 1992. Genetics and dyslexia: An overview. In M. Snowling & M. Thomson (Eds.), *Dyslexia: Integrating theory and practice*. London: Whurr. pp. 3–20.
- De Lacoste-Utamsing, M. C., & Holloway, R. L. 1982. Sexual dimorphism in the human corpus callosum. *Science*, **216**, 1431–1432.
- De Lacoste, M. C., Holloway, R. L., & Woodward, D. J. 1986. Sex differences in the fetal human corpus callosum. *Human Neurobiology*, **5**, 93–96.
- Demeter, S., Ringo, J. L., & Doty, R. W. 1988. Morphometric analysis of the human corpus callosum and anterior commissure. *Human Neurobiology*, **6**, 219–226.
- Démonet, J-F., Chollet, F., Ramsay, S., Cardebat, D., Nespoulous, J-L., Wise, R., Rascol, A., & Frackowiak, R. 1992. The anatomy of phonological and semantic processing in normal subjects. *Brain*, **115**, 1753–1768.
- Denenberg, V. H., Fitch, R. H., Scrott, L. M., Cowell, P. E., & Waters, N. S. 1991. Corpus callosum: Interactive effects of infantile handling and testosterone in the rat. *Behavioral Neuroscience*, **105**, 562–566.
- Denenberg, V. H., Kertesz, A., & Cowell, P. E. 1991. A factor analysis of the human's corpus callosum. *Brain Research*, **548**, 126–132.
- Dooling, E. C., & Gilles, F. H. 1977. Left-right asymmetries of the temporal speech areas of the human fetus. Archives of Neurology, 34, 346–348.

- Duara, B., Kushch, A., Gross-Gleen, K., Barker, W. W., Jallad, B., Pascal, S., Loewenstein, D. A., Sheldon, J., Rabin, M., Levin, B., & Lubs, H. 1991. Neuroanatomic differences between dyslexic and normal readers on magnetic resonance imaging scans. *Archives of Neurology*, 48, 410–416.
- Eberstaller, O. 1890. Das Stirnhirn. Wien and Leipzig: Urban and Schwarzenberg.
- Eglinton, E., & Annett, M. 1994. Handedness and dyslexia: A meta-analysis. *Perceptual and Motor Skills*, **79**, 1611–1616.
- Eidelberg, D., & Galaburda, A. M. 1982. Symmetry and asymmetry in the human posterior thalamus. Archives of Neurology, 39, 325–332.
- Ellis, A. W., McDougall, S. J. P., & Monk, A. F. 1996. Are dyslexics different? I. A comparison between dyslexics, reading age controls, poor readers and precocious readers. *Dyslexia*, 2, 31–58.
- Falzi, G. Perrone, P., & Vignolo, L. A. 1982. Right-left asymmetry in anterior speech region. Archives of Neurology, 39, 239–240.
- Foundas, A. L., Leonard, C. M., Gilmore, R., Fennell, E., & Heilman, K. M. 1994. Planum temporale asymmetry and language dominance. *Neuropsychologia*, 32, 1225–1231.
- Foundas A. L., Leonard, C. M., Gilmore, R., & Heilman, K. M. 1995. Morphologic cerebral asymmetries and handedness: The pars triangularis and planum temporale. *Arch. Neurol.*, 52, 501–507.
- Galaburda, A. M. 1989. Ordinary and extraordinary brain development. Anatomical variation in developmental dyslexia. *Annals of Dyslexia*, **39**, 67–79.
- Galaburda, A. M. 1993. Neuroanatomic basis of developmental dyslexia. *Behavioral Neurology*, 11, 161–173.
- Galaburda, A. M. 1995. Anatomic basic of cerebral dominance. In R. J. Davidson and K. Hugdahl (Eds.), *Bran asymmetry*. Cambridge: MIT Press. Pp. 52–58.
- Galaburda, A. M., Aboitiz, F., Rosen, G. D., & Sherman, G. F. 1986. Histological asymmetry in the primary visual cortex of the rat: Implications for mechanisms of cerebral asymmetry. *Cortex*, 22, 151–160.
- Galaburda, A. M., Corsiglia, J., Rosen, G. D., & Sherman, G. F. 1987. Planum temporale asymmetry: reappraisal since Geschwind and Levitsky. *Neuropsychologia*, 25, 853–868.
- Galaburda, A. M., & Kemper, T. L. 1978. Cytoarchitectonic abnormalities in developmental dyslexia: A case study. *Annals of Neurology*, 6, 94–100.
- Galaburda, A. M., LeMay, M., Kemper, T. L., & Geschwind, N. 1978. Right-left asymmetries in the brain: Structural differences between the hemispheres may underlie cerebral dominance. *Science*, **199**, 852–856.
- Galaburda, A. M., Rosen G. D., & Sherman, G. F. 1990. Individual variability in cortical organization: Its relationship to brain laterality and implications to function *Neuropsychologia*, 28, 529–546.
- Galaburda, A. M., Sanides, F., & Geschwind, N. 1978. Human brain: Cytoarchitectonic leftright asymmetries in the temporal speech region. Archives of Neurology, 35, 812–817.
- Galaburda, A. M., Sherman, G. F., Rosen, G. D., Aboitiz, F., & Geschwind, N. 1985. Developmental dyslexia: Four consecutive patients with cortical anomalies. *Annals of Neurology*, 18, 222–233.
- Geschwind, N., & Galaburda, A. M. 1987. *Cerebral lateralization*. Cambridge, MA: MIT Press.
- Geschwind, N., & Galaburda, A. M. 1985. Cerebral Lateralization. Biological mechanisms, associations and pathology: A hypothesis and a program for research. *Archives of Neurology*, **42**; 428–459.
- Geschwind, N., & Levitsky, W. 1968. Human Brain: Left-right asymmetries in temporal speech region. *Science*, **161**, 186–187.
- Gilbert, A. N., & Wysocki, C. J. 1992. Hand preference and age in the United States. *Neuropsychologia*, **30**, 601–608.
- Glicksohn, J., & Myslobodsky, M. S. 1993. The representation of patterns of structural brain asymmetry in normal individuals. *Neuropsychologia*, **31**, 145–159.

- Grimshaw, G., Bryden, M. P., & Finegan, J. K. 1995. Relations between prenatal testosterone and cerebral lateralization in children. *Neuropsychology*, 9, 68–79.
- Habib, M. 1989. Anatomical asymmetries of the human cerebral cortex. *International Journal* of Neuroscience, **47**, 67–79.
- Habib, M., Gayraud, D., Oliva, A., Regis, J., Salamon, G., & Khalil, R. 1991. Effects of handedness and sex on the morphology of the corpus callosum: A study with brain magnetic resonance imaging. *Brain and Cognition*, **16**, 41–61.
- Habib, M., Robichon, F., Lévrier, Khalil, R., & Salamon, G. 1995. Diverging asymmetries of temporo-parietal cortical areas: a reappraisal of Geschwind/Galaburda theory. *Brain* and Language, 48, 238–258.
- Hagman, J. O., Wood, F., Buchsbaum, M. S., Tallal, P., Flowers, L., & Katz, W. 1992. Cerebral brain metabolism in adult dyslexic subjects assessed with positron emission tomography during performance of an auditory task. *Archives of Neurology*, **49**, 734–739.
- Hardyck, C., & Petrinovitch, L. F. 1977. Left-handedness. Psychological Bulletin, 84, 385– 404.
- Haslam, R. H. A., Dalby, J. T., Johns, R. D., & Rademaker, A. W. 1981. Cerebral asymmetry in developmental dyslexia. Archives of Neurology, 38, 679–682.
- Hermann, H. T., Sonnabend, N. L., & Zeevi, Y. Y. 1986. Interhemispheric coordination is compromised in subjects with developmental dyslexia. *Cortex*, 22, 337–358.
- Hier, D. B., LeMay, M., Rosenberger, P. B., & Perlo, V. P. 1978. Developmental dyslexia: evidence for a sub-group with a reversal of cerebral asymmetry. *Archives of Neurology*, 35, 90–92.
- Hier, D. B., Yoon, W. B., Mohr, J. P., Price, T. R., & Wolf, P. A. 1994. Gender and aphasia in the stroke data bank. *Brain and Language*, **47**, 155–167.
- Hines, M., McAdams, L. A., Chiu, L., Bentler, P. M., & Lipcamon, J. 1992. Cognition and the corpus callosum: Verbal fluency, visuospatial ability, and language lateralization related to midsagittal surface areas of callosal subregions. *Behavioral Neuroscience*, **106**, 3–14.
- Hochberg, F. H., & LeMay, M. 1974. Arteriographic correlates of handedness. *Neurology*, 25, 218–222.
- Holloway, R. L., & de Lacoste, M. C. 1986. Sexual dimorphism in the human corpus callosum: An extension and replication study. *Human Neurobiology*, 89, 87–91.
- Howard, D., Patterson, K., Wise, R., Brown, W. D., Friston, K., Weiller, C., & Frackowiak, R. 1992. The cortical localization of the lexicons: Positron emission tomography evidence. *Brain*, **115**, 1769–1782.
- Humphreys, P., Kaufmann, W. E., & Galaburda, A. M. 1990. Developmental dyslexia in women: Neuropathological findings in three patients. *Annals of Neurology*, 28, 727–738.
- Hynd, G. W., Hall, J., Novey, E. S., Eliopulos, D., Black, K., Gonzalez, J. J., Edmonds, J. E., Riccio, C., & Cohen, M. 1995. Dyslexia and corpus callosum morphology. *Archives* of Neurology, **52**, 32–37.
- Hynd, G. W., Marshall, R., Hall, J., & Edmonds, J. E. 1995. Learning disabilities: neuroanatomic asymmetries. In R. J. Davidson & K. Hugdahl (Eds.), *Brain asymmetry*. Cambridge: MIT Press. Pp. 617–635.
- Hynd, G. W., & Semrud-Clikeman, M. 1987. Dyslexia and brain morphology. *Psychological Bulletin*, 106, 447–482.
- Hynd, G. W., Semrud-Clikeman, M., Lorys, A. R., Novey, E. S., & Eliopulos, D. 1990. Brain morphology in developmental dyslexia and attention deficit disorder/hyperactivity. Archives of Neurology, 47, 919–926.
- Jäncke, L., Schlaug, G., Huang, Y., & Steinmetz, H. 1994. Asymmetry of the planum parietale. *NeuroReport*, 5, 1161–1163.
- Jäncke, L., Staiger, J. F., Schlaug, J. F., Huang, Y., & Steinmetz, H. 1997. The relationship between corpus callosum size and forebrain volume. *Cerebral Cortex*, **7**, 48–56.
- Jäncke, L., & Steinmetz, H. 1993. Auditory lateralization and planum temporale asymmetry. *NeuroReport*, 5, 169–172.

- Jernigan, T. L., Hesselink, J. R., Sowell, E., & Tallal, P. A. 1991. Cerebral structure on magnetic resonance imaging in language- and learning-impaired children. *Archives of Neurol*ogy, 48, 539–545.
- Juraska, J. M., & Kopcik, J. R. 1988. Sex and environmental influences on the size and ultrastructure of the rat corpus callosum. *Brain Research*, 450, 1–8.
- Karbe, H., Würker, M., Herholz, K., Ghaemi, M., Pietrzyk, U., Kessler, J., & Heiss, W-D. 1995. Magnetic resonance imaging and high-resolution positron emission tomography demonstrate functional left-right asymmetry. *Archives of Neurology*, **52**, 869–875.
- Kertesz, A., Black, S. E., Polk, M., & Howell, J. 1986. Cerebral asymmetries on magnetic resonance imaging. *Cortex*, 22, 117–127.
- Kertesz, A., Polk, M., Black, S. E., & Howell, J. 1990. Sex, handedness, and the morphometry of cerebral asymmetries on magnetic resonance imaging. *Brain Research*, 530, 40–48.
- Kertesz, A., Polk, M. Black, S. E., & Howell, J. 1992. Anatomical asymmetries and functional laterality. *Brain*, **115**, 589–605.
- Kertesz, A., Polk, M., Howell, J., & Black, S. E. 1987. Cerebral dominance, sex, and callosal size in MRI. *Neurology*, **37**, 1385–1388.
- Koff, E., Naeser, M. A., Pieniadz, J. M., Foundas, A. L., & Levine, H. L. 1986. Computed tomographic scan hemispheric asymmetries in right- and left-handed male and female subjects. *Archives of Neurology*, 43, 487–491.
- Kopp, N., Michel, F., Carrier, H., Biron, A., & Duvillard, P. 1977. Étude de certaines asymétries hémisphériques du cerveau humain. *Journal of the Neurological Sciences*, 34, 349– 363.
- Kulynych, J. J., Vladar, K., Jones, D. W., & Weinberger, D. R. 1994. Gender differences in the normal lateralization of the supratemporal cortex: MRI surface-rendering morphometry of Heschl's gyrus and the planum temporale. *Cerebral Cortex*, 4, 107–118.
- Kurthen, M., Helmstaedter, Ch., Linke, D. B., Hufnagel, A., Elger, C. E., & Schramm, J. 1994. Quantitative and qualitative evaluation of patterns of cerebral language dominance. *Brain and Language*, **46**, 536–564.
- Kushch, A., Gross-Glenn, K., Jallad, B., Lubs, H., Rabin, M., Feldman, E., & Duara, R. 1993. Temporal lobe surface area measurements on MRI in normal and dyslexic readers. *Neuropsychologia*, **31**(8), 811–821.
- Larsen, J. P., Höien, T., Lundberg, I., & Ödegaard, H. 1990. MRI evaluation of the size and symmetry of the planum temporale in adolescents with developmental dyslexia. *Brain* and Language, **39**, 289–301.
- Larsen, J. P., Höien, T., Lundberg, I., & Ödegaard, H. 1992. Magnetic resonance imaging of the corpus callosum in developmental dyslexia. *Cognitive Neuropsychology*, 9, 123–134.
- LeMay, M. 1976. Morphological cerebral asymmetries of modern man, fossil man, and nonhuman primate. *Annals of the New York Academy of Sciences*, **280**, 349–365.
- LeMay, M. 1977. Asymmetries of the skull and handedness. Journal of the Neurological Sciences, 32, 243–253.
- Leonard, C. M., Lombardino, L. J., Mercado, L. R., Browd, S. R., Breier, J. I., & Agee, O. F. 1996. Cerebral asymmetry and cognitive development in children: A magnetic resonance imaging study. *Psychological Science*, 7, 89–95.
- Leonard, C. M., Voeller, K. K. S., Lombardino, L. J., Morris, M. K., Hynd, G. W., Alexander, A. W., Andersen, H. G., Garofalakis, M., Honeyman, J. C., Mao, J., Agee, O. F., & Staab, E. V. 1993. Anomalous cerebral structure in dyslexia revealed with magnetic resonance imaging. *Archives of Neurology*, **50**, 461–469.
- Livingstone, M. S., Rosen, G. D., Drislane, F. W., & Galaburda, A. M. 1991. Physiological and anatomical evidence for a magnocellular defect in developmental dyslexia. *Neurobiol*ogy, 88, 7943–7947.
- Loftus, W. C., Tramo, M. J., Thomas, C. E., Green, R. L., Nordgren, R. A., & Gazzaniga, M. S. 1993. Three-dimensional quantitative analysis of hemispheric asymmetry in the human superior temporal region. *Cerebral Cortex*, **3**, 348–355.
- Loring, D. W., Meador, K. J., Lee, G. P., Murro, A. M., Smith, J. R., Flanigin, H. F., Gallagher,

B. B., & King, D. W. 1990. Cerebral language lateralization: evidence from intracarotid amobarbital testing. *Neuropsychologia*, **28**, 831–838.

- Lovegrove, W. J. 1991. Is the question of the role of visual deficits as a cause of reading disabilities a closed one? Comments on Hulme. *Cognitive Neuropsychology*, **8**, 435–441.
- Lovegrove, W. J., Martin, F., & Slaghuis, W. L. 1986. A theoretical and experimental case for a visual deficit in specific reading disability. *Cognitive Neuropsychology*, **3**, 225–227.
- Lundberg I. 1989. Lack of phonological awareness-a critical factor in dyslexia. In C. von Euler, I. Lundberg, & S. Lennenstrand (Eds.), *Brain and reading*. London: MacMillan, Pp. 221–231.
- McDougall, S. J. P., & Ellis, A. W. 1994. On the problems of comparing dyslexics with other groups of readers (and the quest for the cognitive basis of dyslexia). *Early Child Development and Care*, **101**, 33–49.
- McManus, I. C. 1991. The genetics of dyslexia. In J. F. Stein (Ed.), *Vision and visual dyslexia*. London: MacMillan. Pp. 94–112.
- McManus, I. C., & Bryden, M. P. 1991. Geschwind's theory of cerebral lateralization: Developing a formal, causal model. *Psychological Bulletin*, **110**, 237–253.
- McManus, I. C., Murray, B., Doyle, K., & Baron-Cohen, S. 1992. Handedness in childhood autism shows a dissociation of skill and preference. *Cortex*, 28, 373–381.
- McManus, I. C., Shergill, S., & Bryden, M. P. 1993. Annett's theory that individuals heterozygous for the right shift gene are intellectually advantaged: Theoretical and empirical problems. *British Journal of Psychology*, 84.
- McMeekan, E. R. L., & Lishman, W. A. 1975. Retest reliabilities and interrelationship of the Annett hand preference questionnaire and the Edinburgh handedness inventory. *British Journal of Psychology*, 66, 53–59.
- McShane, D., Risse, G. L., & Rubens, A. B. 1984. Cerebral asymmetries on CT scan in three ethnic groups. *International Journal of Neuroscience*, 23, 69–74.
- Miles, T. R., & Haslum, M. 1986. Dyslexia: anomaly or variation? *Annals of Dyslexia*, **36**, 103–117.
- Moffat, S. D., & Hampson, E. 1996. Salivary testosterone levels in left- and right-handed adults. *Neuropsychologia*, 34, 225–233.
- Moore, L. H., Brown, W. S., Markee, T. E., Theberge, D. C., & Zvi, J. C. 1995. Bimanual coordination in dyslexic adults. *Neuropsychologia*, 33, 781–793.
- Moore, L. H., Brown, W. S., Markee, T. E., Theberge, D. C., & Zvi, J. C. 1996. Callosal transfer of finger localization information in phonologically dyslexic adults. *Cortex*, **32**, 311–322.
- Neale, M. C. 1988. Handedness in a sample of volunteer twins. *Behavior Genetics*, 18, 279–292.
- O'Kusky, J., Strauss, E., Kosaka, B., Wada, J., Li, D., Druhan, M., & Petrie, J. 1988. The corpus callosum is larger with right-hemisphere cerebral speech dominance. *Annals of Neurology*, **24**, 279–383.
- Oldfield, R. C. 1971. The assessment and analysis of handedness: The Edinburgh Inventory. *Neuropsychologia*, **9**, 87–113.
- Olson, R., Wise, B., Connors, F., & Rack, J. 1989. Specific deficits in component reading and language skills. Genetic and environmental influences. *Journal of Learning Disabilities*, 22, 339–348.
- Oppenheim, J. S., Benjamin, A. B., Lee, C. P., Nass, R., & Gazzaniga, M. S. 1987. No sexrelated differences in human corpus callosum based on magnetic resonance imagery. *Annals of Neurology*, **21**, 604–606.
- Oppenheim, J. S., Skerry, J. E., Tramo, M. J., & Gazzaniga, M. S. 1989. Magnetic resonance imaging morphology of the corpus callosum in monozygotic twins. *Annals of Neurology*, 26, 100–104.
- Orton, S. T. 1937. *Reading, writing and speech problems in children*. London: Chapman and Hall.

- Paulesu, E., Frith, U., Snowling, M., Gallagher, A., Morton, J., Frackowiak, R. S. J., & Frith, C. D. 1996. Is developmental dyslexia a disconnection syndrome? Evidence from PET scanning. *Brain*, **119**, 143–157.
- Pennington, B. F. 1990. Annotation: The genetics of dyslexia. Journal of Child Psychology and Psychiatry, 31, 193–201.
- Pennington, B. F., Smith, B. F., Kimberling, W. J., Green, P. A., & Haith, M. M. 1987. Lefthandedness and immune disorders in familial dyslexics. *Archives of Neurology*, 44, 634– 639.
- Peters, M. 1992. How sensitive are handedness prevalence figures to differences in questionnaire classification procedures? *Brain and Cognition*, **18**, 208–215.
- Peters, M., & Durding, B. M. 1978. Handedness measured by finger tapping: a continuous variable. Canadian Journal of Psychology/Revue Canadienne de Psychologie, 32, 257–261.
- Pfeiffer, R. A. 1936. Pathologie der Hörstrahlung und der corticalen Hörsphäre. In O. Bumke & O. Förster (Eds.), *Handbuch der Neurologie, Vol 6.* Berlin: Springer, Pp. 533–626.
- Pieniadz, J. M., & Naeser, M. A. 1984. Computed tomographic scan cerebral asymmetries and morphologic brain asymmetries. Correlation in the same cases post mortem. *Archives* of *Neurology*, **41**, 403–409.
- Pieniadz, J. M., Naeser, M. A., Koff, E., & Levine, H. L. 1983. CT scan cerebral hemispheric asymmetry measurements in stroke cases with global aphasia: atypical asymmetries associated with improved recovery. *Cortex*, **19**, 371–391.
- Plante, E., Swisher, L., & Vance, R., 1989. Anatomical correlates of normal and impaired language in a set of dizygotic twins. *Brain and Language*, 37, 643–655.
- Plante, E., Swisher, L., Vance, R., & Rapcsak, S. 1991. MRI findings in boys with specific language impairment. *Brain and Language*, 41, 52–66.
- Porac, C., & Coren, S. 1981. Lateral preferences and human behavior. New York: Springer-Verlag.
- Provins, K. A., & Magliaro, J. 1993. The measurement of handedness by preference and performance tests. *Brain and Cognition*, 25, 171–180.
- Rack, J. P., Snowling, M. J., & Olson, R. K. 1992. The nonword reading deficit in developmental dyslexia: A review. *Reading Research Quarterly*, 27, 29–53.
- Raczkowski, D., Kalat, J. W., & Nebes, R. 1974. Reliability and validity of some handedness questionnaire items. *Neuropsychologia*, 12, 43–47.
- Rassmussen, T., & Milner, B. 1975. Clinical and surgical studies of the cerebral speech areas in man. In K. T. Zulch, O. Creutzfeld, & G. C. Galbraith (Eds.), *Cerebral localization*. New York: Springer-Verlag. Pp. 238–255.
- Rassmussen, T., & Milner, B. 1977. The role of early left-brain injury in determining lateralization of cerebral speech functions. *Annals of the New York Academy of Sciences*, 299, 355–369.
- Ratcliff, G., Dila, C., Taylor, L., & Milner, B. 1980. The morphological asymmetry of the hemispheres and cerebral dominance for speech: A possible relationship. *Brain and Lan*guage, 11, 87–98.
- Reinarz, S. J., Coffman, C. E., Smoker, W. R. K., & Godersky, J. C. 1988. MR imaging of the corpus callosum: normal and pathologic findings and correlation with CT. *American Journal of Roentgenology*, **151**, 791–798.
- Rey, M., Dellatolas, G., Bancaud, J., & Talairach, J. 1988. Hemispheric lateralization of motor and speech functions after early brain lesion: study of 73 epileptic patients with intracarotid amytal test. *Neuropsychologia*, 26, 167–172.
- Risch, N., & Pringle, G. 1985. Segregation analysis of human hand preference. *Behavior Genetics*, 15, 385–400.
- Rodgers, B. 1983. The identification and prevalence of specific reading retardation. British Journal of Educational Psychology, 53, 369–373.
- Rosen, G. D., Sherman, G. F., & Galaburda, A. M. 1989. Interhemispheric connections differ between symmetrical and asymmetrical brain regions. *Neuroscience*, 33, 525–533.
- Rossi, A., Serio, A., Stratta, P., Petruzzi, C., Schiazza, G., Mattei, P., Mancini, F., & Casacchia,

M. 1994. Three-dimensional *in vivo* planum temporale reconstruction. *Brain and Language*, **47**, 89–95.

- Rubens, A. B., Mahowald, M. W., & Hutton, J. T. 1976. Asymmetry of the lateral (Sylvian) fissures in man. *Neurology*, **27**, 160–164.
- Rumsey, J. M., Andreason, P., Zametkin, A. J., Aquino, T., King, A. C., Hamburger, S. D., Pikus, A., Rapoport, J. L., & Cohen, R. M. 1992. Failure to activate the left temporoparietal cortex in dyslexia. An oxygen 15 position emission tomographic study. *Archives of Neurology*, 49, 527–533.
- Rumsey, J. M., Dorwart, R., Vermess, M., Denckla, M. B., Kruesi, M. J. P., & Rapoport, J. L. 1986. Magnetic resonance imaging of brain anatomy in severe developmental dyslexia. Archives of Neurology, 43, 1045–1046.
- Rutter, M., & Yule, W. 1975. The concept of specific reading retardation. *Journal of Child Psychology and Psychiatry*, **16**, 181–197.
- Salmaso, D., & Longoni, A. M. 1985. Problems in the assessment of hand preference. *Cortex*, **21**, 533–549.
- Satz, P., & Fletcher, J. M. 1987. Left-handedness and dyslexia: An old myth revisited. *Journal of Pediatric Psychology*, **12**, 291–298.
- Schlaug, G., Jäncke, L., Huang, Y., Staiger, J. F., & Steinmetz, H. 1995. Increased corpus callosum size in musicians. *Neuropsychologia*, 33, 1047–1055.
- Schlaug, G., Jäncke, L., Huang, Y., Staiger, J. F., & Steinmetz, H. 1995. In vivo evidence of structural brain asymmetry in musicians. *Science*, 267, 699–701.
- Schultz, R. T., Cho, N. K., Staib, L. H., Kier, L. E., Fletcher, J. M., Shaywitz, S. E., Shankweiler, D. P., Karz, L., Gore, J. C., Duncan, J. S., & Shaywitz, B. A. 1994. Brain morphology in normal and dyslexic children: The influence of sex and age. *Annals of Neurology*, 35, 732–739.
- Segalowitz, S. J., & Bryden, M. P. 1983. Individual differences in the hemispheric representation of language. In S. J. Segalowitz (Ed.), *Language functions and brain organization*. New York: Academic Press. Pp. 341–372.
- Semrud-Clikeman, M., Hynd, G. W., Novey, E. S., & Eliopulos, D. 1991. Dyslexia and brain morphology: relationships between neuroanatomical variation and neurolinguistic tasks. *Learning and Individual Differences*, **3**, 225–242.
- Shaywitz, S. E., Escobar, M., Shaywitz, B. A., Fletcher, J. M., & Makuch, R. 1992a. Evidence that dyslexia may represent the lower tail of a normal distribution of reading. *The New England Journal of Medicine*, **326**, 145–150.
- Shaywitz, S. E., Escobar, M., Shaywitz, B. A., Fletcher, J. M., & Makuch, R. 1992b. Correspondence: Dyslexia. *The New England Journal of Medicine*, 326, 280–281.
- Sherman, G. F., Rosen, G. D., & Galaburda, A. M. 1989. Neuroanatomical findings in developmental dyslexia. In C. von Euler, I. Lundberg, & D. Lennenstrand (Eds.), Brain and reading. Structural and functional anomalies in developmental dyslexia with special reference to hemispheric interactions, memory functions, linguistic processes and visual analysis in reading. London: MacMillan. Pp. 1–15.
- Siegel. L. S. 1988. Evidence that IQ scores are irrelevant to the definition and analysis of reading disability. *Canadian Journal of Psychology*, **42**, 201–215.
- Smith, S. D., Kimberling, W. J., Pennington, B. F., & Lubs, H. A. 1983. Specific reading disability: Identification of an inherited form through linkage and analysis. *Science*, 219, 1345–1347.
- Snowling, M., & Hulme, C. 1994. The development of phonological skills. *Philosophical Transactions of the Royal Society:* B. (London.) 346, 21–27.
- Snyder, P. J., Bilder, R. M., Wu, H., Bogerts, B., & Lieberman, J. A. 1995. Cerebellar volume asymmetries are related to handedness. A quantitative MRI study. *Neuropsychologia*, 33, 407–419.
- Snyder, P. J., Novelly, R. A., & Harris, L. J. 1990. Mixed speech dominance in the intracarotid sodium amytal procedure: Validity and criteria issues. *Journal of Clinical and Experimental Neuropsychology*, **12**, 629–643.

- Stanovich, K. 1988. Explaining the differences between the dyslexic and the garden varietyvariety poor reader: The phonological-core-variable-difference model. *Journal of Learning Disabilities*, 21, 590–604.
- Stanovitch, K. 1994. Annotation: Does dyslexia exist? Journal of Child Psychology and Psychiatry, 35, 579–595.
- Steenhuis, R. E., Bryden, M. P., Schwartz, M., & Lawson, S. 1990. Reliability of hand preference items and factors. *Journal of Clinical and Experimental Neuropsychology*, **12**, 921–930.
- Stein, J. F. 1991. Visuospatial sense, hemispheric asymmetry and dyslexia. In J. F. Stein (Ed.), Vision and visual dyslexia. London. MacMillan. Pp. 181–188.
- Steinmetz, H., Herzog, A., Schlaug, G., Huang, Y., & Jäncke, L. 1995. Brain (a)symmetry in monozygotic twins. *Cerebral Cortex*, 5, 296–300.
- Steinmetz, H., Jäncke, L., Kleinschmidt, A., Schlaug, G., Volkmann, J., & Huang, Y. 1992. Sex but no hand difference in the isthmus of the corpus callosum. *Neurology*, 42, 749–752.
- Steinmetz, H., Rademacher, J., Huang, Y., Hefter, H., Zilles, K., Thron, A., & Freund, H-J. 1989. Cerebral asymmetry: MR planimetry of the human planum temporale. *Journal of Computer Assisted Tomography*, **13**, 996–1005.
- Steinmetz, H., Rademacher, J., Jäncke, L., Huang, Y., Thron, A., & Zilles, K. 1990. Total surface of temporoparietal intrasylvian cortex: Diverging left-right asymmetries. *Brain* and Language, 39, 357–372.
- Steinmetz, H., Volkmann, J., Jäncke, L., & Freund, H-J. 1991. Anatomical left-right asymmetry of language-related temporal cortex is different in left- and right-handers. *Annals of Neurology*, 29, 315–319.
- Strauss, E., Gaddes, W. H., & Wada, J. 1987. Performance on a free-recall verbal dichotic listening task and cerebral dominance determined by the carotid amytal test. *Neuropsychologia*, 25, 747–753.
- Strauss, E., Lapointe, J. S., Wada, J., Gaddes, W., & Kosaka, B. 1985. Language dominance: Correlation of radiological and functional data. *Neuropsychologia*, 23, 415–420.
- Strauss, E., Wada, J., & Hunter, M. 1994. Callosal morphology and performance on intelligence tests. Journal of Clinical and Experimental Neuropsychology, 16, 79–83.
- Tallal, F., & Katz, W. 1989. Neuropsychological and neuroanatomical studies of developmental language/reading disorders: Recent advances. In C. von Euler, I. Landberg, & G. Lennenstrand (Eds.), *Brain and reading*. MacMillan: London. Pp. 183–196.
- Tapley, S. M., & Bryden, M. P. 1985. A group test for the assessment of performance differences between the hands. *Neuropsychologia*, 23, 215–222.
- Temple, C., Jeeves, M., & Vilarroya, O. 1989. Ten pen men: Rhyming skills in two children with callosal agenesis. *Brain and Language*, **37**, 548–564.
- Temple, C., Jeeves, M., & Vilarroya, O. 1990. Reading in callosal agenesis. Brain and Language, 39, 235–253.
- Temple, C., & Ilsley, J. 1993. Phonemic discrimination in callosal agenesis. Cortex, 29, 341– 348.
- Teszner, D., Tzavaras, A., Gruner, J., et Hécaen, H. 1972. L'asymétrie droite-gauche du *pla-num temporale;* a propos de l'étude anatomique de 100 cerveaux. *Revue Neurologique,* 444–449.
- Thomson, M. E. 1982. The assessment of children with specific reading difficulties (dyslexia) using the British Ability Scales. *British Journal of Psychology*, **73**, 461–478.
- Vellutino, F. R., Steger, J. A., Harding, C. J., & Phillips, F. 1975. Verbal versus non-verbal paired-associates learning in poor and normal readers. *Neuropsychologia*, 13, 75–82.
- Von Economo, C., & Horn, L. 1930. Uber Windungsreliefs Maβe and Rindenarchitektonik der Supratemporalfläche, Ihre individuellen and Ihre Seitenunterschiede. Zeitschrift für Gesamte Neurologie und Psychiatrie, 130, 678–757.
- Wada, J. D., Clarke, R., & Hamm, A. 1975. Cerebral hemispheric asymmetry in humans. Cortical speech zones in 100 adult and 100 infant brains. *Archives of Neurology*, **32**, 239–246.

- Warburton, E., Wise, R. J. S., Price, C. J., Weiller, C., Hadar, U., Ramsay, S., & Frackowiak, R. S. J. 1996. Noun and verb retrieval by normal subjects studies with PET. *Brain*, 119, 159–179.
- Weber, G., & Weis, S. 1986. Morphometric analysis of the human corpus callosum fails to reveal sex-related differences. *Journal für Hirnforschung*, **27**, 237–240.
- Weinberger, D. R., Luchins, D. J., Morihisa, J., & Wyatt, R. J. 1982. Asymmetrical volumes of the right and left frontal and occipital regions of the human brain. *Neurology*, **11**, 97– 100.
- Weis, S., Weber, G., Wenger, E., & Kimbacher, M. 1988. The human corpus callosum and the controversy about a sexual dimorphism. *Psychobiology*, **16**, 411–415.
- Witelson, S. F. 1980. Neuroanatomical asymmetry in left-handers. A review and implications for functional asymmetry. In J. Herron (Ed.), *The neuropsychology of left-handedness*. New York: Academic Press. Pp. 79–113.
- Witelson, S. F. 1985. The brain connection. The corpus callosum is larger in left-handers. *Science*, **229**, 665–668.
- Witelson, S. F. 1987. Hand preference and sex differences in the isthmus of the corpus callosum. Society for Neuroscience Abstracts, 13, 48.
- Witelson, S. F. 1989. Hand and sex differences in the isthmus and genu of the human corpus callosum. A postmortem morphological study. *Brain*, **112**, 799–835.
- Witelson, S. F. 1991. Sex differences in neuroanatomical changes with aging. *The New England Journal of Medicine*, **325**, 211–212.
- Witelson, S. F. 1992. Cognitive neuroanatomy: A new era. Neurology, 42, 709-713.
- Witelson, S. F., & Goldsmith, C. H. 1991. The relationship of hand preference to anatomy of the corpus callosum in men. *Brain Research*, **545**, 175–182.
- Witelson, S. C., & Kigar, D. L. 1987. Neuroanatomical aspects of hemisphere specialization in humans. In D. Ottoson (Ed.), *Duality and unity of the brain*. Wenner-Gren international symposium series; 47. Hampshire, England: MacMillan Press. pp. 466–495.
- Witelson, S. F., & Kigar, D. L. 1988. Asymmetry in brain function follows asymmetry in anatomical form: Gross, microscopic, postmortem and imaging studies. In F. Boller & J. Grafman (Eds.), *Handbook of neuropsychology*. Vol. 1, pp. 111–141.
- Witelson, S. F., & Kigar, D. L. 1992. Sylvian fissure morphology and asymmetry in men and women: Bilateral difference in relation to handedness in men. *The Journal of Comparative Neurology*, **323**, 326–340.
- Witelson, S. F., & Nowakowski, R. S. 1991. Left out axons make men right: A hypothesis for the origin of handedness and functional asymmetry. *Neuropsychologia*, 29, 327–333.
- Witelson, S. F., & Pallie, W. 1973. Left hemisphere specialization for language in the newborn. Brain, 96, 641–646.
- Wolff, P. H., Cohen, C., & Drake, C. 1984. Impaired motor timing control in specific reading retardation. *Neuropsychologia*, 22, 587–600.
- Wolff, P. H., Michel, G. F., & Ovrut, M. 1990. Rate and timing precision of motor coordination in developmental dyslexia. *Developmental Psychology*, 26, 349–359.
- Woods, R. P., Dodrill, C. B., & Ojemann, G. A. 1988. Brain injury, handedness, and speech lateralization in a series of amobarbital studies. *Annals of Neurology*, 23, 510–518.
- Yazgan, M. Y., Wexler, B. E., Kinsbourne, M., Peterson, B., & Leckman, J. F. 1995. Functional significance of individual variations in callosal area. *Neuropsychologia*, 33, 769– 779.